



CODE OF ETHICS FOR SCHOOL BOARD MEMBERS

- I. As a member of my local Board, representing all citizens of my school district, I recognize:
1. That my fellow citizens have entrusted me with the educational development of the children and youth of this community.
 2. That the public expects my first and greatest concern to be in the best interest of each and every one of these young people without distinction as to whom they are or what their background may be.
 3. That the future welfare of this community, of this state, and the nation depends in the largest measure upon the quality of education we provide in the public schools to fit the needs of every learner.
 4. That my fellow Board members and I must take the initiative in helping all the people of this community to have all the facts, all the time, about their schools to the end that they will readily provide the finest possible school programs, school staff and school facilities.
 5. That legally the authority of the Board is derived from the state which ultimately controls the organization and operation of the school district and which determines the degree of discretionary power left with the Board and the people of this community for the exercise of local autonomy.
 6. That I must never neglect my personal obligation to the community and my legal obligation to the state, nor surrender these responsibilities to any other person, group or organization; but that beyond these, I have a moral and civic obligation to the nation which can remain strong and free only so long as public schools in the United States of America are kept free and strong.

Policy 165 Continued:

II. In view of the foregoing consideration, it shall be my constant endeavor.

1. To devote time, thought and study to the duties and responsibilities of a School Board member so that I may render effective and creditable service.
2. To work with my fellow Board members in a spirit of harmony and cooperation in spite of differences of opinion that may arise during vigorous debate of points at issue.

Adopted: October 1975

Reviewed: May 2000