

White & Blue Review

DISTRICT MISSION: Grounded by our history, as one of the oldest publicly supported schools in Wisconsin, MPSD is the heart of a small community that educates and inspires our students for a bright future in a big world.



WHAT'S INSIDE THIS ISSUE:

- ✓ Referendum
- ✓ FFA
- ✓ FBIA
- ✓ Forensics



Mineral Point High School is proud to announce its Top Scholars for the Class of 2019.



Congratulations to Valedictorian Matthew Berg and Salutatorians Michaela Acherman, Megan Berg, Madisen Faull, and Zoë Hay. Graduation will be held Friday, May 24 at 7 pm in the gym. Everyone is invited to attend.

TOLERANCE DAY



On January 21st (Martin Luther King, Jr. Day) 5th Graders hosted a Tolerance Day at the Elementary School. They created artwork, public service announcement videos, and skits to remind others of the importance of tolerance and acceptance. Children from all other grade levels visited the 5th grade to see their work and be reminded of the many ways each and every one of us can be advocates for tolerance. It was a wonderful event!



WIAA State Wrestling Qualifiers Garrett Ward, Logan Schmitz, Caden Carey, Danny Pittz, and Nolan Springer took time to have lunch with elementary friends following the State Tournament in Madison.

Superintendent's Corner


Mitch Wainwright, Mineral Point District Administrator

Most people enjoy a white holiday season, but now that we are past that time, enough is enough! Every school in Wisconsin is required to instruct their students a specific number of hours each school year. Until recently, there was also a specific number of days schools needed to be in session. Elementary students need at least 1050 hours each year and middle/high school students need 1137 hours. Some schools, like Mineral Point, build in some additional hours just in case there are days we need to start late, release early, or shut down completely. This year has been one of a kind.

For the first time in memory, schools all across the state were shut down for four straight days. To date, Mineral Point has lost nine days of instruction and also had two late starts as well. Our district had built in enough time to allow for three days of school missed due to weather related issues. In our neighboring state of Minnesota, the Governor had declared a "state of emergency" due to dangerous weather conditions. Wisconsin's Governor did the same thing when the windchill was dangerously low. In Minnesota, the Governor waived making up the two days he called for the emergency. In Wisconsin, our Governor does not have that power. While it may not be the most convenient for every family, giving up a professional development day on February 22, a half of day on Good Friday, add two days to the end of the school year, and add 10 minutes of instruction each day will help us reach our required hours of instruction for middle/high school students.

Years and years ago I used to hope for a "Snow Day!" Today, I hope we can be in school five days a week. Having a consistent school week helps when it comes to providing a quality level of instruction. Teachers need to work with their students daily providing the skills they need for state level exams and the knowledge needed for the next grade level or subject next year. While some of our plans may be troublesome for some families, we try to provide enough advanced notice to allow for alternate plans. Like true Pointers, we can continue to work together and all survive this crazy winter weather. 🐾

Mitch.Wainwright@mp.k12.wi.us | 987.0740

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The Mineral Point Unified School District, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to the Title IX Coordinator of the Mineral Point Unified School District.

From the Principal's Pen

Mitch Wainwright, Principal, Mineral Point High School

One of the aspects of high school that we have changed this year is the role that the Student Council plays at school. While the adults seem to make all of the decisions, we want to involve the students in as many decision making situations as we can. Kristin Staver and Terry Cool have been instrumental in working with our student leaders and giving them a voice at school. One of the first school board meetings of the school year, several students reported to the board on what they were working on and how they feel about some of the changes that have taken place.



Recently, the Council has been working on ideas for speakers they would like to have come to our school. The students admitted that teachers could deliver the same messages but feel it would be more meaningful if someone else could be heard. The topics they are interested in hearing about are important learning opportunities that reach well beyond the city limits and help prepare all of our students for life. Our hope is to find an "expert" that can come and speak to the students. These experts will have firsthand knowledge and can speak from their heart how this issue had an impact on them and how can they help our students. Some ideas that came from our students deal with the impact that social media can have. Words or phrases that our students may use that may be offensive to someone who is not like us. Another topic that can help anyone is how a person may have been treated poorly and how they have become a better person in spite of their treatment.

We want to provide educational opportunities for all of our students to be successful. Those of us trained in the art of teaching look at our curriculum to determine what needs to happen next. With the help of our student leaders, we have learned from them. We will continue to explore ways to provide these educational experiences for the student body and help shape a better future for the students and adults. 🐾

Mitch.Wainwright@mp.k12.wi.us | 987.0730

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Athletic Director's Announcement

Vickie Dahl, Middle School Principal, Athletic Director



Washington, D.C. Experience

I am excited to share the news that Mineral Point Middle School staff and students will have an opportunity to travel to Washington, D.C. in 2020. The trip is scheduled for July 30 - August 2, 2020. Together we will take a journey outside the classroom walls, where learning comes alive and lifelong memories are created.

While in the nation's capital, students will visit the following sites:

- Martin Luther King Memorial
- Franklin Delano Roosevelt Memorial
- Thomas Jefferson Memorial
- Library of Congress
- Supreme Court
- U.S. Capitol Tour
- Holocaust Memorial Museum
- Georgetown Area (TLC's DC Cupcakes)
- World War II Memorial
- Korean War Memorial
- Vietnam War Memorial
- Marine Corps War Memorial (Iwo Jima)
- Lincoln Memorial (reflection pool)
- George Washington's Estate in Mt. Vernon, VA
- National Archives (Bill of Rights, U.S. Constitution, Declaration of Independence)
- Smithsonian Museums (Air & Space, Natural History, American History)
- White House Visitors Center & Lafayette Square
- Arlington Cemetery (Changing of the Guard, Tomb of the Unknown Soldier, John F. Kennedy Eternal Flame)

Students and staff will experience memories to last a lifetime.

Tour logistics will be handled by World Classroom, an educational travel program. My experiences working with them through this process have been awesome. The goal is to make sure we have a safe, well-organized, and fun experience.

There is still time for students (current 6th, 7th grade students) and parents to take advantage of this travel opportunity. Please feel free to contact World Classrooms with trip enrollment questions at 800-275-3980. You can also contact me by phone at 608-987-0720 or email vickie.dahl@mp.k12.wi.us

Together we are going to make this the #BestTripEver! 🗣️

Vickie.Dahl@mp.k12.wi.us | 987.0720

Principal's Post

Matt Renwick, Mineral Point Elementary Principal



Implementing the Plan

Amidst all of the snow days we've had and in between two referendums for the school year, we remain focused on the purpose of our work: student learning. We are relying on the district strategic plan as the road map to ensure that we are moving toward this purpose.

Last year, the community came together with staff members to develop a plan for the next five years. What should our students know, understand and be able to do? How can our schools adapt to prepare our kids for what comes ahead in their lives? After much dialogue and discussion, we decided on two areas of focus: **academic innovation and independence and community engagement**. (You can find the full plan online at <https://mineralpointschools.org/mpsd/strategic-plan/> to reference.)

This plan flows from our district's mission, vision, values, and beliefs. The initial work is completed. This year marks the second phase of the strategic plan: implementing it.

We started the school year by bringing in an internationally respected educational leader, Dr. Heidi Hayes Jacobs. She spoke to the entire faculty in August, introducing us to modern concepts in education, for example "new literacies" such as global literacy and media literacy. Our collective perspectives were broadened with regard to what it means to be a reader, writer, and communicator in the digital age. Dr. Jacobs came back to work with our faculty in developing curriculum that embeds some of the tenets of academic innovation and independence in our yearlong instructional plans.

The other half of our strategic plan - community engagement - creates balance with the more global side of our studies. Part of our curriculum work involves identifying local places that can serve as a springboard and even a focus for students' studies. For example, as part of a unit of instruction on Wisconsin history, students might visit our public library's archives and conduct research about our past found right in Mineral Point. This meaningful information can be used to understand larger ideas about history, such as "change", as well as answer questions students might pose that could lead to further inquiry beyond the purview of school.

I admitted recently to the elementary staff that this new direction is challenging to wrap my head around. There is not a clear destination for what will be developed after five years in spite of having the strategic plan as a guide. This means we as educators will need to be as much of a learner as the students as we prepare for a bright future in a big world. 🗣️

Matt.Renwick@mp.k12.wi.us | 987.0710

Options in Education Update

Amanda Heisner, OIE Coordinator/Teacher



Students served to date

In 2018-2019, Options in Education has served 28 students from nine school districts. Students from Argyle, Benton, Black Hawk, Darlington, Dodgeville, Fennimore, Pecatonica, Shullsburg, and Mineral Point have participated in programming. We currently have students in the following grade levels: 8th grade (4), 9th grade (3), 10th grade (9), 11th grade (7) and 12th grade (5)

We operate on a 3-hour session at OIE with many students participating in classes in their home districts during other parts of the day. We currently have 15 students in the morning and 10 in the afternoon. Three students have completed their graduation requirements already this year.

Mineral Point Student Demographics

The Options in Education program has expanded to include 15 Mineral Point students this year. When we began in 2016-17, we had only three students from Mineral Point. Of the 15, 11 are Mineral Point residents and four are open enrolled students. Approximately half of these students attend MPMS/MPHS during part of the day.

Grant Update

OIE is applying for part of a 95 million dollar grant to establish a charter school. Grant funding would be used to plan for one year (appx \$60,000 in 2019-20). The following four years of charter school operation would cover student, staff, and parent training, transportation and technology (\$240,000 over four years). The grant was due at the end of February and we should hear by the end of the school year if we have been awarded the grant. Funds would be available beginning in July of 2019. 🗨️

Amanda.Heisner@mp.k12.wi.us | 608.520.0835

Director's Discussion

Angela Klein, Director of Special Education and Pupil Services



As Director of Special Education and Pupil Services, I have the privilege of working with a diverse range of students. For many of these students, teams work together to identify appropriate accommodations or modifications that allow the student to be successful in the classroom..

While accommodations and modifications sound similar, they serve different purposes.

Accommodations are practices and procedures that provide equitable access to grade-level content. They do not reduce learning expectations. Accommodations do change how a student learns the material by changing how information is presented or how the student responds. They can also affect the setting, timing, or scheduling of when or where the student completes the assessment. Accommodations are usually provided for students with disabilities, or those who are learning the English language, but they can be provided for other students when determined necessary by the classroom teacher.

A modification, on the other hand, changes what a student is taught or expected to learn. Modifications will result in the child learning less than his peers which may cause him to fall behind on many important skills. Only students with an Individualized Education Program (IEP) or a 504 plan can have modifications and the team that works with the student, including the parent, will ultimately decide if it is in the student's best interest to modify the curriculum.

As a district we strive to provide all students with the supports they need in order to be successful. These decisions are made by the school staff and parents together and can only be possible with communication between all parties. 🗨️



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Second Year of FAST

This year's fall session of FAST (Families and Schools Together) saw eight families participate with six families graduating, meaning they attended six of the eight sessions. Parents rated their satisfaction with the FAST Program with 9.3 out of 10 possible.

There are three primary goals of the FAST program:

1. Strengthen families and enhance parent-child relationships
2. Support children's social and emotional well-being and success at school.
3. Connect parents, the school and community.

Of the 10 scales used to measure these three goals, all families reported improvement between the pre and post survey scores with four of those measuring statistically significant improvement. The four areas of statistical improvement were the social relationships of the parents, the social relationships of the FAST child, the child's social competency and parental efficacy.

This was another successful season of FAST and I am looking forward to our next opportunity in the fall. 🗨️

Carla Rand, School Counselor
FAST Coordinator

“This is such a great thing to offer to schools and families in the community. We are newish to the district and it was nice to meet other families and members of the community. I love that we can now come to each other when we have a parenting question or just want to hang out. I loved doing this with my family!”
FAST Parent

“It is a great program to help those struggling with their children.”
FAST Parent

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It's that time again!

Mineral Point High School students will be venturing this March to our twin city, Redruth, Cornwall.

Those participating include:

Junior:

Owen Stephenson

Seniors:

Karsten Bakken, Matthew Berg, Megan Berg, Zula Flanary
Zoe Hay, Savannah Jones, Brady Palzkill, Cole Wilson,
Katie Wilson

Chaperones: Matt Nevers and Sandy Weitzel 🗨️



Owen Stephenson, Zula Flanary, and Michaela Acherman were honored at the Southwest Wisconsin Cornish Society's St. Piran's Day luncheon with scholarships.

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FFA

On February 6, the Mineral Point FFA attended the District 12 FFA Speaking Contest at Darlington High School. There were 20 participants from Mineral Point competing against FFA members from seven other schools.

The 8th grade quiz bowlers that competed were: Team Blue--Joey Robinson, Carson Kroll, Ryan Schubert, Regan Suddeth, and Kennedy Wenger; Team White--Jimmy Tibbits, Cooper Palzkill, Graham Fitzsimmons, Olivia Wendhausen, and Mackenzie Aurit. Team Blue placed 3rd and qualified for Sectionals at River Ridge March 20 while Team White made the quarterfinals. In this contest, 8th grade FFA members compete against teams from other schools to answer questions about FFA facts. It is the first speaking competition open to them in their FFA career.

Audrie Gander placed 4th and Sara Heisner placed 6th in the FFA Job Interview Contest. The Job Interview Contest is a very practical contest that has the FFA member interview for an agricultural related job.

In Extemporaneous Speaking, Danny Pittz placed 1st and will move on to sectional competition at River Ridge March 20.



The 8th Grade Quiz Bowl Team of Ryan Schubert, Joey Robinson, Kennedy Wenger, Regan Suddeth, and Carson Kroll qualified for Sectionals.

Daniel Nordstrom placed 4th. The Extemporaneous Contest consists of a student drawing an agricultural related topic and preparing a five minute speech on that topic.

In the Prepared Speaking Contest, Ellie Janetka placed 6th and Morgan Vondra placed 4th. In the Prepared Contest, FFA members memorize an agricultural related speech of 6-8 minutes and present it to a panel of judges.

The Discussion Meet Contest had Mason Hughes and Chandler Workman competing. In Discussion Meet, the FFA members are gathered at a table and discuss solutions to an agricultural issue.

In the Creed Speaking Contest, Grace Engels and Emma Steffes competed with both making the top ten. The Creed Contest involves reciting the FFA Creed from memory and answering a series of questions about the Creed.

Mineral Point FFA was represented very well at the contest and did an outstanding job. 🗨️



Danny Pittz is the District FFA Champion in Extemporaneous Speaking and qualified for Sectionals.



MPHS Mock Trial teams did a great job in Regionals held at the Dane County Courthouse. The top Pointer team placed 5th.

Future Business Leaders of America

Congratulations to Future Business Leaders of America members that placed at Regional Leadership Conference through competition online in advance, or in person at Cochrane Fountain City High School.

Members placing 1st through 3rd advance to the State Leadership Conference April 7-9 in Green Bay at the KI Center.

1st place: Karsten Bakken—Business Law

1st place: Matthew Berg—Spreadsheet Applications

2nd place: Zula Flanary, Zoe Hay, and Katie Wilson—Business Ethics

2nd place Garrett Ward—Securities and Investments

2nd place Lily Wong—Networking Concepts

3rd place Ben Basting—Securities and Investments

3rd place Laney Finkelmeyer—Networking Concepts

3rd place Haydn Marr—Cyber Security

3rd place Tatum Novak—Intro to FBLA

4th place Hayden Bakken—Political Science

4th place Brandon Dolphin, Ethan Mensen, and Cole Wilson—Public Service Announcement

4th place Keira Schrank—Computer Problem Solving

4th place Rita Wilson—Intro to Information Technology

5th place Skylar Martin and Chloe Oberhauser—Social Media Campaign

5th place Cody Pierce—Cyber Security

5th place Kelsie Toay—Intro to Business

5th place Caleb Wersal—Intro to Public Speaking



Some of the Regional Future Business Leaders of America competitors traveled to Cochrane-Fountain City.

6th place Kelsey Schilling—Intro to FBLA

7th place Simone Fitzsimons—Organizational Leadership

8th place Brady Palzkill and Mitchell Schaaf—Graphic Design

8th place Jade Nodolf and Kennedy Smith—Hospitality Management



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APRIL 2**

**Referendum
One United Campus**

Referendum 2019

2018 and 2019 Referendum Options Comparison

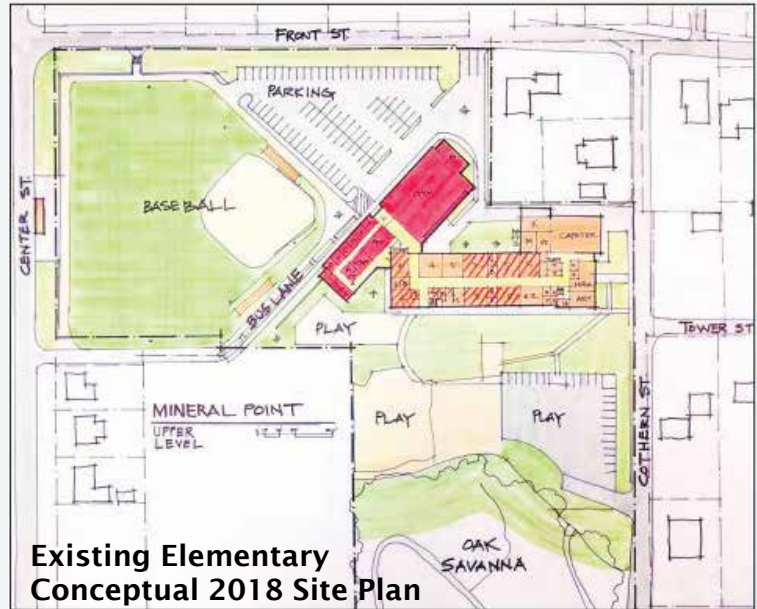
November 2018 Previously Approved Referendum Option

Advantages

- Community approved the plan in November 2018.
- Maintain existing connection to neighborhood.
- Adjacent to the established Oak Savanna.

Disadvantages

- Unknown cost/scope with extensive renovation with building structural/foundation impacts, estimated at \$2 million of the \$11.92 million to address.
- Congested site circulation.
- Not as cohesive of an overall plan with limited future possible expansion.
- Extensive site drainage improvements required.



**Existing Elementary
Conceptual 2018 Site Plan**

Current April 2019 Referendum Option

Advantages

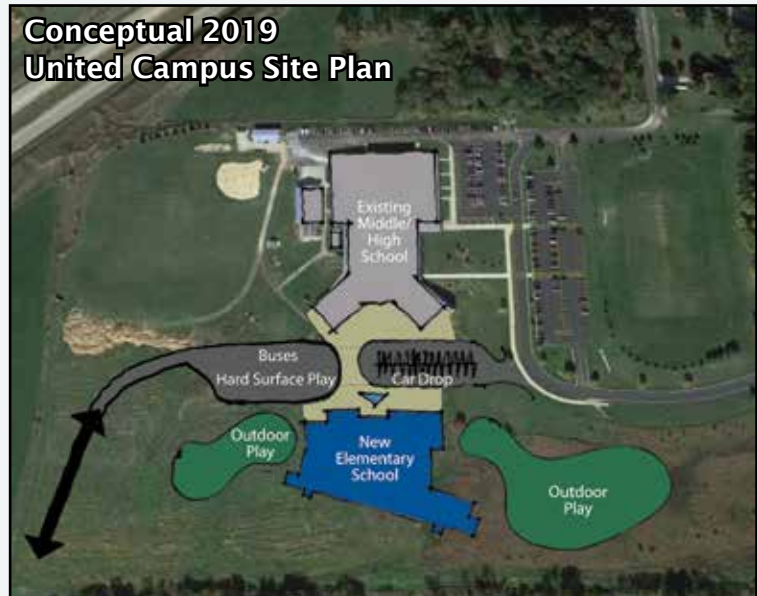
- One single campus provides for efficient use of limited district resources.
- Site safety and security improvements to MS/HS site. Busing involved in planning process for improved site circulation.
- Greater energy efficiencies with new construction.
- Construction phasing building on HS/MS site is less disruptive to education than extensive renovation/addition.
- More cost-effective construction than extensive renovation/addition.
- Greater daylighting/solar opportunities.

Disadvantages

- At this stage of the process, there is no confirmed plan with board/community for use of existing elementary school. School Board members shared their thoughts at the March meeting regarding possibilities for building use.

Please note that the advantages and disadvantages listed above for each project option are not meant to be a comprehensive list.

Conceptual 2019 United Campus Site Plan



** If the April 2019 Referendum is successful, the District will pursue the new elementary school. If not successful, we will proceed with the 2018 \$11.92 Million November Referendum approved option to renovate the existing elementary school.*



Please Vote on Tuesday, April 2!

Visit MYVOTE.WI.GOV for Voter Information

Referendum Question

☐ Question: \$19,500,000

Shall the Mineral Point Unified School District, Iowa and Lafayette Counties, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$19,500,000 for the public purpose of paying the cost of constructing and equipping a new elementary school on the existing middle/high school campus?

A new elementary school is an estimated \$7.75 increase per month for a \$100,000 home over the 2018 facilities referendum increase.



Estimated Tax Impact

☒ \$19,500,000 Referendum Tax Impact

Estimated Fair Market Value	Annually	Monthly
\$100,000	\$271.00	\$22.58
\$150,000	\$406.50	\$33.88
\$200,000	\$542.00	\$45.17
Mill Rate Impact - \$2.71 (Per \$1,000 valuation vs. 2017-18 EEE Mill Rate.)		

Tax impacts provided by Robert W. Baird & Co.

Assumes 20 year borrowing calculated using planning interest rate of 4.25%. Mill rate based on 2017 & 2018 Equalized Valuation (TID-OUT) of \$336,992,680 & \$361,933,931, respectively, with annual growth of 2.00% thereafter. Inclusive of the impact on state aid at the tertiary level of 17.92%.

Impact represents the change in mill rate over the 2017-2018 base rate for energy efficiency levy for projects and debt service of \$0.43.



Questions...

- Visit www.mineralpointschools.org/2019-referendum/
- Find us on social media   
- Contact us if you'd like a presentation to your group



Needs

- Same needs as November 2018 with different proposed solution
- Facilities that are welcoming and accessible inside and out
- Comfortable, safe, and secure environments for students and staff
- A space that serves large student gatherings and as a community resource
- Learning environments that promote student success—innovative instruction
- Fiscally responsible investments that deliver operating cost efficiencies
- Learning and staff spaces that are flexible and adaptable for change



Solution April 2019

- Build a new 72,000 square foot elementary school on the middle/high school site for a cost not to exceed \$19,500,000.



Questions, please contact:

Mitch Wainwright, Superintendent

608.987.0740 or mitch.wainwright@mp.k12.wi.us



**MINERAL POINT
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Mineral Point Educators Attend the WSRA's Annual Conference

By Jason Smith

A team of Mineral Point teachers and professional staff from the elementary, middle, and high school attended the Wisconsin State Reading Association's annual conference in at the Wisconsin Center in Milwaukee, Wisconsin on February 7th and 8th. The theme of this year's conference was "Equity, Engagement, and Empowerment." Dr. Pedro Noguera, Distinguished Professor of Education at the Graduate School of Education and Information Studies and Faculty Director for the Center for the Transformation of Schools at UCLA delivered the opening keynote reminding those in attendance that, "The pursuit of equity requires willingness to identify and eliminate barriers" further emphasizing that "an equity agenda must be focused on outcomes--academic and developmental, and expanded access to learning opportunities."

Educators or administrators wishing to present research based, relevant, and engaging educational practices must submit a proposal to the selection committee by June prior to the conference in February. The selection committee then chooses from the pool of applicants what breakout sessions will be offered. This year, Mineral Point Elementary School Principal, Matt Renwick, and Library Media Specialist, Micki Uppena, delivered presentations at the conference. Mr. Renwick's presentation was on building a culture of literacy, and Ms. Uppena's presentation was on engaging readers through "Mock Newbery" book clubs. Of her experience Uppena said, "It was great to connect to other educators and share the work being done in our school!"

After daily keynote presentations in the morning, conference attendees were able to choose presentations to attend that were of interest to their classroom or other responsibilities within the school district. Presentations that Mineral Point teachers attended ranged from offering meaningful feedback

on student assessment, guided note taking, and connecting unmotivated readers with books that they will love. Of the breakout sessions, sixth grade teacher, McKenzy Brown said, "My favorite session of the whole conference was *Understanding Texts & Readers* with Jennifer Serravallo. She is my idol of all things literacy, and I have many of her books! Her session was so helpful in inspiring me in how to use conferences in my classroom in a way that seems doable. It was also refreshing to hear her explain the information in her books and gave me some great ideas of ways to begin the conferencing process in my classroom without it feeling overwhelming. It was a great conference overall!" Middle School Interventionist and Instructional Coach Brook McGraw also weighed in on Serravallo's presentations saying, "The highlight of the conference was attending two of Jennifer Serravallo's sessions on *Bringing Strategies to Life: Conferencing with Individuals and Groups* and *Complete Comprehension*. Her work supports the changes we are making in the district and connects to our building level goals at the elementary level. I have read four of Jennifer's books this year, so it was absolutely amazing to finally hear her in person and see the passion she has for reading." Fifth grade teacher Laurie Hemsoth said, "I particularly liked a session titled, *Innovators, Change Makers & Policy Shakers*. It focused on teaching content areas through the literacy lens with an inquiry-based approach. The facilitators gave wonderful examples and extensions to help us understand the process and journey that they took to improve student learning with this model. It was very inspiring."

Conference attendees agreed that one of the greatest aspects of attending a conference like the WSRA is the networking that occurs with fellow teachers and experts in the field of literacy and instruction. Kris McCoy, Library Media Specialist



Conference attendees pictured from left to right: Bridget Beinborn, Jennifer Singer, Micki Uppena, Brooke McGraw, McKenzy Brown, Jason Smith, Michelle Rielly, Susan Kelm, Heather Critchlow, Kris McCoy, and Kristin Staver (Not Pictured: Matt Renwick and Laurie Heimsoth)

for both the Middle and High Schools said, “One of the best things about going to WSRA is being able to meet and learn directly from the rock stars of literacy I have studied and followed in my own education such as Donalyn Miller and Cris Tovani. They are even better and more inspiring in person! After a conference like WSRA you leave with direct contacts to the published experts in the field. It is powerful to know as a teacher I can email one of my favorite published educational researchers and teachers, and they will get back to me. I also loved how the things you know to be true as a reader and as a teacher were confirmed over and over again. For example, the value of reading aloud to all ages was spoken about by every presenter I saw, and I saw five different literacy experts. I can’t wait to read and share with staff and students all of the books that

were recommended! Additionally, it was great to go as a team. I was able to sit down with team members and start to plan how we are going to implement our learning. We’ve even created a vision board! This all leads to better opportunities for our students.”

Many of this year’s attendees left with concrete practices that they are eager to implement in their classrooms this year yet while all are already looking forward to next year. The 2020 WSRA conference has already been scheduled for February sixth through the eighth in Milwaukee, Wisconsin. 🗨



Michelle Rielly, Jason Smith, and Kris McCoy pictured with author, presenter, and literacy expert Donalyn Miller whose books include *The Book Whisperer*, *Reading In The Wild*, and most recently *Game Changer! Book Access for All Kids*.



Author Visit. Mineral Point was buzzing from author/illustrator Patricia Polacco’s visit. Pre K-6th graders were treated to her message about kindness and empathy that was so inspiring. 🗨



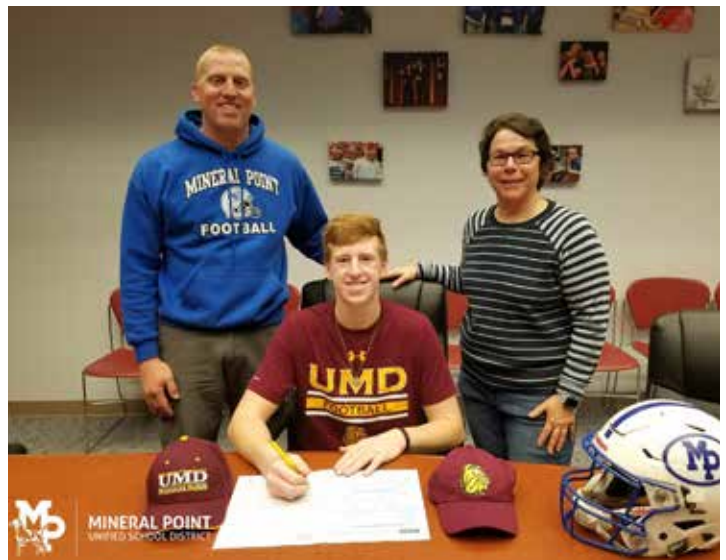
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Supporter”





Curtis Cox and Morgan James recently signed their National Letters of Intent to play athletics in college. Curtis will head to the University of Minnesota-Duluth for football while Morgan will play softball at Viterbo University in La Crosse.



Lesley Macaulay, Middle/High School Art Teacher, receives a check from Ried Knapp, Arts Mineral Point Board President for \$1,071.00 representing the proceeds of the 2nd annual Ice Lantern Festival. MP Students Nevaeh Calvo placed 1st and Justice Perez 4th.



A sure sign of Spring—the annual collaboration between 3rd graders and Mr. Robinson's high school agriculture students. The groups recently got together to plant seeds that will later be transplanted into the oak savanna.



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2019 Forensics

The 2019 Mineral Point High School Forensics team had its Sub-District competition February 25 at Barneveld.

All of the entries advanced to the District festival to be held Saturday, March 16 at UW-Platteville.

Students needed to score a 16 (or better) out of 25 possible points in a minimum of two of the three rounds in order to advance.

Once again this year, Mineral Point has a nearly full roster with 22 out of a maximum 25 allowable entries.

The students advancing, along with their categories, include:

Farrago: Zoe Hay, Josie Lindholm, and Jayda Sudmeier.

Informative: McKenna Reichling.

Special Occasion: Jaxon Ross and Cole Wilson.

Poetry: Zula Flanary, Callie Pierce, Cody Pierce, and Owen Stephenson.

Prose: Michaela Acherman, Alexis Berget, Tyona Porter, and Jenna Wedig.

Solo Acting: Jazmine Cool and Sage Shemak.

Impromptu: Garrett Ward and Owen Ward.

Play Acting: Kevin Eisenzimmer and Kaitlyn Kinch.

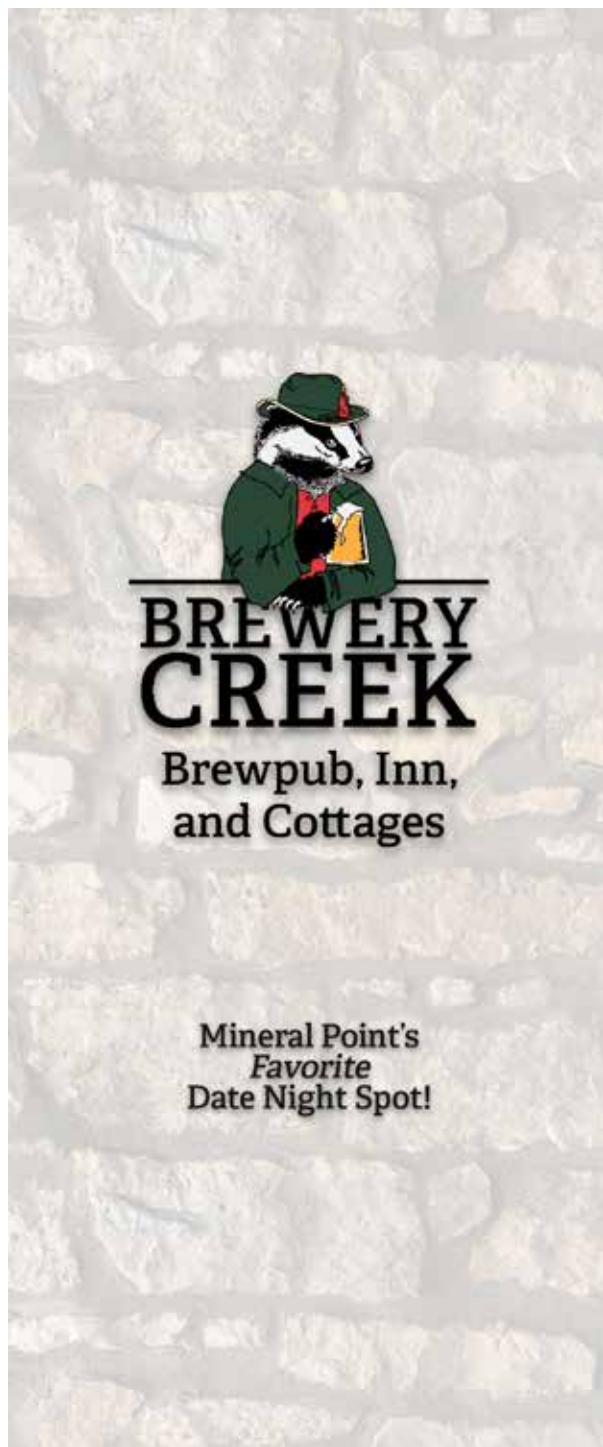
Group Interpretive Reading: Grady Gorgen, Gunnar Gorgen, Ian Keyes, Isaac Lindsey, and Liam Stumpf. Ella Chambers, Henry Dailey, Mallory Lindsey, Gabe Sporle, and Nolan Springer. Mara Aschliman, Grant Lee, Kyla Lindsey, Dana Schmitz, and Katie Wilson. 🗨



38 middle school girls had such a fun day exploring and learning all about different fields in STEM (science, technology, engineering, math) at University of Wisconsin-Platteville's Pioneering Your Future in STEM event for girls. A special treat was a presentation by MPHS Alum Tia Federman.



The 100th Day of School is one of the biggest days of the year in Kindergarten! Even though it was pushed back due to all the snow days, everyone still had a great time.



Middle and High School vocalists and instrumentalists are busy with Solo & Ensemble and are looking to qualify for State at UW-Platteville April 27.



2019 UPCOMING CALENDAR

APRIL

- 13: Junior Prom
- 17: Middle/High Parent/Teacher Conferences 4-7:30 pm
- 24: Red Cross Key Club Blood Drive Noon-6 pm
- 26: 1st Grade Earth Day Program 2:30 pm
- 28: National Honor Society Ceremony 6 pm
- 30: 4th Grade Heritage Night 6 pm

MAY

- 1: 2nd Grade Wax Museum 1:15 pm
- 2: Middle/High Band Concert 7:30 pm
- 7: 3rd Grade Grandparents' Day 2:30 pm
- 9: 5th-12th Grade Choir Concert 7:30 pm
- 12: High School Music Awards at Opera House 7 pm
- 16: Senior Scholarship Night at Opera House 7 pm
- 22: High School Awards 12:45 pm
- 23: Elementary Reading Night 5-7 pm
- 24: 12th Grade Graduation 7 pm
- 30: 5th Grade Graduation 10:30 am

**8th Grade Graduation and Middle School Awards TBA (due to inclement weather make up days) **

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