

White & Blue Review

DISTRICT MISSION: Grounded by our history, as one of the oldest publicly supported schools in Wisconsin, MPSD is the heart of a small community that educates and inspires our students for a bright future in a big world.



**Mineral Point High School
Graduation: Friday, May 25
7 pm in the high school gym**

Math Teams Bring Home the Gold

On Monday, March 12, Mineral Point Middle and High School mathletes traveled to Iowa-Grant for the annual SWAL Math Team Contest.

For the high school, one gold, silver, and bronze are awarded in each division (unless there is a tie).

Team Award:

Gold: Pre-Calculus (Karsten Bakken, Maddie Faull, Owen Stephenson, Nick DuBois, Brady Palzkill)

Individual Awards:

Gold: Karsten Bakken (Pre-Calculus)

Silver: Jacob Wedig (Calculus)

Bronze: Kylie Sullivan (Geometry), Will Straka (Advanced Algebra), Morgan Vondra (Advanced Algebra), Maddie Faull (Pre-Calculus), Owen Stephenson (Pre-Calculus), Abby Shannon (Calculus)

The high school team is coached by Ben McWilliams and Cindi Nothem.

For the middle school, multiple gold, silver, and bronze medals can be won. Each school was allowed to bring ten participants with at least four of them being 7th graders. The schools participating this year were Boscobel, Cuba City,

Math Team continues on page 15...

Doyle Wins National Award

Livia Doyle, 4th grade teacher at MPES, was selected as one of eight teachers from across the nation to receive the 2018 Excellence in Teaching About Agriculture Award from the National Ag in the Classroom Organization (NAITCO).

NAITCO, USDA and Farm Credit partner to honor teachers from around the country for the innovative ways they use agricultural concepts to teach reading, writing, math, science, social studies, STEM, STEAM and more.

"Livia is everything you could ask for in a teacher and educator," said Darlene Arneson, Wisconsin Farm Bureau's Ag in the Classroom Coordinator. "She lives and breathes agriculture and incorporates it when she can in her classroom and in everyday life."

In November, Doyle was also the recipient of this year's recipient of the Outstanding Teacher Award from the Wisconsin Farm Bureau's Ag in the Classroom program.

Doyle will be recognized at the 2018 National Ag in the Classroom Conference June 26-29 in Portland, Maine. 🗨️



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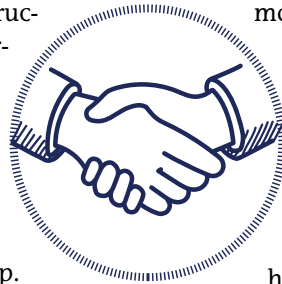
Luke Francois, Mineral Point District Administrator



The Board of Education recently approved a new strategic plan with a focus on academic innovation and independence. The strategic planning committee outlined five focus areas to achieve the academic innovation and independence strategy. One of five focus areas to meet educational goals for academics is through the use of professional development. The administrative team developed four actionable items

that will transform into measurable goals to demonstrate success. The actionable items are:

- Leaders at all levels will work collaboratively to turn teaching and learning into a more learner-centered approach.
- We will tightly align and design curriculum, instruction, and assessment to engage students in personalized learning and empower more profound experiences that build lifelong learning skills.
- We will strive to provide all educators with access to professional learning experiences that are personal and authentic.
- We will foster a culture of collaborative leadership.



Transforming teaching and learning into a more learner-centered approach is a continuation of the district's journey in Professional Learning Communities (PLCs). Three tenants are the foundation of a PLC; a focus on learning through a collaborative culture that is results oriented. A focus on learning is the shift from a traditional classroom. In my upbringing teachers taught the lesson and if I didn't understand the material, well, that was on me. I needed to find a way to re-learn course content as the class moved along. In an environment focused on learning the ownership is on the teacher to ensure students learned, and if not, the responsibility is shifted back to the teacher to re-teach the material in a different way or with a different instructor that had more success teaching the concept. A learner-centered approach provides that all students are proficient at essential outcomes determined by Mineral Point teachers.

Aligning and designing curriculum, instruction, and assessment to engage students is a powerful shift. The District will examine choices about curriculum and assessment decisions and determine ways to monitor curriculum development and challenge conventional assessment designs. Engaging students by personalizing their learning will beg the question; to what extent is the district strategically blending learning? Blended learning is an approach that combines online digital content with traditional face to face teaching in a manner that places students in control of time, space, pace, and path

of their learning. Building life-long learning skills into the curriculum ensure that vibrant, contemporary real-world content embeds into the curriculum.

Providing all educators access to professional learning that is personal and authentic is a shift that I must make to lead the district efficiently. If I were to ask staff, who leads your professional development (and therefore your profession) the most likely answer is the superintendent schedules professional development. A shift to giving district teams a voice and ability to participate in the decision making for professional events will help to personalize each staff member's learning in their professional journey.

Fostering a collaborative leadership model is the fourth professional development shift needed. In a classic school model, professional development is deployed in a top-down approach whereas the Superintendent directs Principals that in turn direct staff to learn together. In a contemporary leadership model there is a partnership between faculty and administration to lead school improvement. As it currently stands, much is asked of one person to lead the profession of all staff, myself. An investigation of how the district supports development, both formally and informally, is the first actionable step in learning how to shift supports into a lateral leadership model where all stakeholders have input into their professional development.

In her book, *Bold Moves for Schools*, Heidi Hayes Jacob, writes about the different needs of today's learners over yesteryear. As a contemporary school advocate, she recognizes the need for schools to eliminate outdated practices, maintain practical strategies, and expand plans that allow today's learners to direct their learning. Hayes Jacob examines shifts needed in teaching content by subject areas to learning through topics or issues in spaces both inside and outside of the traditional school building walls. She challenges conventional thought about the ways schools approach learning space, teaching time, and grouping of students by age and teachers by content area.

Hayes Jacob's work aligns with the strategic plan causing professional development in the near future to incorporate her work, in part, into Mineral Point Schools. The title of her book, *Bold Moves*, is appropriate and timely as the district's strategic plan calls for bold moves and Mineral Point's school community has never been more ready than now to take bold moves to propel Mineral Point Schools beyond being a state leader in academic excellence. 🗨️

Luke.Francois@mp.k12.wi.us | 987.0740

 White and Blue Review articles and photography credit to Joelle Doye, MPSD Communications Director, unless otherwise noted.

Message from Mitch Wainwright

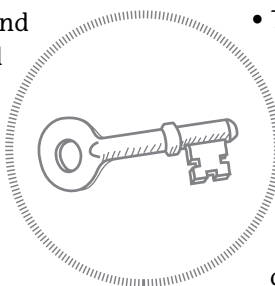
Principal, Mineral Point High School & District Assessment Coordinator



Most marksmen would tell you that if they know what the target is, and can see it, they will be able to hit it. Schools in the state of Wisconsin feel the same way. If we are going to be judged against a standard, tell us what it is and we will do everything in our power to hit that target.

In generations that have come before us, the target was to get students ready for the job. Fewer students went on to college than into the workforce. Many of us can remember when a student could leave high school and get a job that paid a living wage. As we progressed though time the target shifted to getting students ready for post-secondary school. Schools could measure if their students were ready for a two or four-year college based on how many students were accepted into school and made it to graduation.

Now the target has changed again with an emphasis on "College and Career" ready. It appears that we have just combined to two different mind-sets into one and it should be easy to accomplish. While the goal has always remained the same, prepare our students to be successful no matter what they decide to do, the target to measure if we have done a good job has changed. Recently, the district went through a review of our Strategic Plan that involved community members, business owners, staff and administration. Through the meetings we had, a goal was agreed upon to use the newest measures to determine if we are preparing our students for success in the future.



As a high school, we will be tracking our student academic achievement in specific areas. The full plan is available for your review on our school website under the "About" tab. Some of the highlights that we will be tracking include:

- Which students earned at least a 2.8 out of 4.0 grade point average.
- The number of Advanced Placement (AP) courses and grades earned.
- The grade earned in Algebra II and if there was a math course taken as a senior.
- The score earned on the ACT or SAT Exam.
- The attendance rate for the individual student.
- Student participation in two or more co-curricular activities.

These are just a small sampling of items that the experts believe the more of them our students can meet; the more likely they will be successful at college or in a career. Please feel free to check out the detailed list on our website and have a conversation with your own student(s) to track their progress.

On behalf of the Mineral Point Schools, Thank You. 📧

Mitch.Wainwright@mp.k12.wi.us | 987.0730

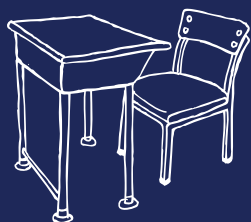
A sincere thank you to our retiring School Board members:

Lisa Hay, Vice President

Larry Dolphin, Clerk

Julie Stephenson, Member

Your dedication to serving the school community is greatly appreciated.



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Expanding On Our Academic Success: A Gateway of Possibilities

Vickie Dahl, Middle School Principal, Athletic Director

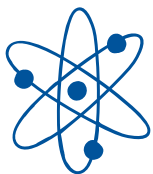


At Mineral Point Middle School, we are searching for ways to expand on our academic success. As part of the district's strategic plan on Academic Innovation and Independence there will be a focus on technology integration. Currently we are exploring the possibility of adding the PLTW Gateway program to our Middle School curriculum to offer additional opportunities

for our students.

Middle School is a time of exploration and change. Students are figuring out what they are interested in and how that relates to who they will become in the future. Middle School is the perfect time for students to explore and learn there is more than one way to reach a solution.

Currently Mineral Point Middle School offers two activities which relate to the PLTW Gateway program. These two activities are Maker's Club and Wonder League Robotics Competition. Maker's Club is held after school every other Monday. Students drive what projects are worked on at each meeting. So far this year students have experimented with KEVA blocks, studied coding, solved a BreakoutEDU box, and are currently experimenting with different materials and technologies per student choice. The Wonder League Robotics Competition focuses on robots, coding, teamwork and fun!



Teams of up to five design real-world science and technology solutions to collaborative problem solving challenges for Dash and Dot robots. With Maker's Club and Wonder League Robotics Competition, students develop critical thinking, learn about issues facing the world around them and creativity skills

PLTW Gateway is a hands-on program that enhances classroom engagement and collaboration. As students participate in PLTW Gateway's activities in art, architecture, engineering, math, science and technology, the units allow students to lead their own discovery. Students will have an opportunity to see a variety of paths and possibilities they can look forward to in high school and beyond. ■

Vickie.Dahl@mp.k12.wi.us | 987.0720

The Mineral Point Unified School District, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to the Title IX Coordinator of the Mineral Point Unified School District.

The Messiness of Learning

Matt Renwick, Mineral Point Elementary Principal



In the past month or so, I have made multiple visits to classrooms. Not just as a principal, but as a learner. Specifically, I was asked to share about my process as a writer. Questions kids asked included "How did you get started as a writer?" and "How long does it take to write a book?"

So, I brought in everything that represents my writing process: pens, pencils and notebooks where I sketched out my ideas, rough drafts with lots of revisions, and pieces of writing that didn't make a final copy. As I passed out the artifacts of my writing process, the students were as interested in these notebooks and drafts as any of the publications being handed around. My doodles on the covers of my notebooks were given equal attention as the preface in a book.



A primary goal with my visits to the classrooms was to convey that when we learn, there is a messiness to the process. We have to embrace mistake-making in anything worth doing. Errors are the gateway to excellence. As I told some of the students, "You often have to produce poor writing in order to get to the good stuff."

The challenge with this mindset in schools, and in society in general, is we rarely recognize the efforts and mistakes made on the journey toward success. For example, a report card may provide a snapshot of our status as a student, school and district, but it does not communicate the trials and errors that are a prerequisite for achievement.

One hope of mine is that through our new strategic plan, focused on academic innovation & independence and community engagement, students and families will get a clearer window into this messy process we call teaching and learning. Through this clarity we can better support instruction as a means to important ends, and not an end in itself. ■

Matt.Renwick@mp.k12.wi.us | 987.0710

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Options in Education – By the Numbers

Amanda Heisner, Alternative Program Coordinator/Teacher



The Options in Education Program began as part of the Mineral Point School District during the 2016-2017 school year. During that year, we served 25 students and had 13 students graduate from their local schools by completing their graduation requirements in our program. Here are some more statistics about Options.



10. Students attending Southwest Tech program shadows. We strive to support students in making individual transition plans. This includes jobs, education plans, drivers licenses and any other skills needed to be able to live independently.

9. School districts have sent students since we opened the program last year. During the 2016-2017 school year we also served students from Riverdale, River Ridge and Ithaca.

8. Students earning elective credit through work experience. One of the keys to our program is employability and work skills.

7. Eligible graduates, we have had two students already complete their graduation requirements this year.

6. School districts, this year we have students from Mineral Point, Dodgeville, Pecatonica, Darlington, Shullsburg and Benton.

5. Months in our new location, we now have our own space outside of Mineral Point. The new location offers additional classroom and shop space, as well as a full kitchen and washer/dryer to support life skills instruction.

4. Grades, we serve students in all grades, 9-12.

3. Counties, we work with students living in Iowa, Lafayette and Dane counties.

2. New staff members, this year Mrs. Leonard and Ms. Douglas have joined our Options in Education Program.

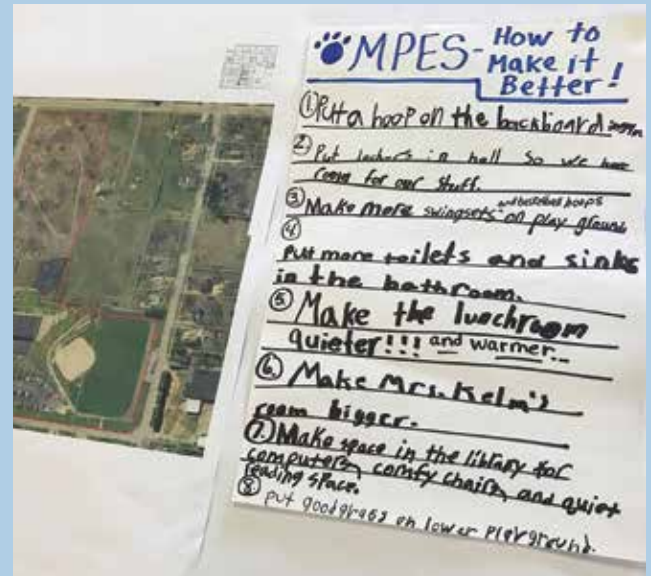
1. Goal, to support students to success. We strive to remove barriers that keep students from being successful in a traditional setting. ■

amanda.heisner@mp.k12.wi.us | 608.520.0835

Elementary School Design Workshop



Thank you to everyone who took time to visit the Elementary School Design Workshop and provide input on what should be done to address capacity and accessibility issues with the building. The Elementary School Planning Committee will continue to review feedback as it prepares to make a recommendation to the School Board in May. ■



New Strategic Plan

Joelle Doye, Communications Director



The birth of a new Strategic Plan is an exciting time for a school district.

Hard work by community members, staff, and students has produced a road map for the next three to five years that will take our district to even greater heights.

An area I'm excited about is that of Community Engagement and Building Trust.

Under this strategy are four areas of emphasis including:

- Connecting Families and Schools
- Connecting Community and Schools
- Connecting Community and Board
- Connecting Community and Students

There are already so many things we do well, but during the Strategic Planning process, it was clear this was an area our stakeholders want even more focus around.

There is no cookie cutter approach to making connections. As humans, we all are different, and this means a true personalized approach to our schools is what will yield the most positive results.

This is a time consuming effort and one that must be genuine and authentic. It also means we are all responsible for creating connections--it can't be the responsibility of just a few.

At the plan's foundation, you will see increased efforts surrounding face-to-face connections. This isn't to say we're abandoning technology. Rather, strategies to personalize electronic communication will also be a point of emphasis.

STRATEGY TWO: Community Engagement and Building Trust

*Connecting families and schools:
(It's vital that families feel their input
is heard and that they are able to
take part in developing their
school's culture.)*

Two action plans I'm most excited about fall under the Connecting Community and Schools section.

Because we are a Unified school district, we have a different set of rules than say a Common school district.

For example, we are not required to hold an annual meeting.

This, unfortunately, means we are missing out on an opportunity to connect with stakeholders and share both our successes, as well as our challenges. It also gives folks a chance to ask important questions of district leaders.

I'm excited about starting a State of the District event to provide another avenue of increasing transparency.

What I feel will be another great addition is a Key Communicators Network. Much like the group that met to form the Strategic Plan, the KCN will be comprised of a diverse group of stakeholders. The group will meet a handful of times per school year, and will be corresponded with via email and snail mail on a more regular basis.

Many of the negative feelings about any school district are based on misinformation. If the KCN has factual information, it can help facilitate accurate and meaningful conversations out in the community at the grocery store, civic groups, church socials, coffee clutches, and other gathering places.

This is why a diverse group is so crucial--we all have different circles we associate with. Making sure the message is reaching everyone consistently and factually will help keep us all on the same page with the happenings of the school district.

I hope you can see there's an underlying theme surrounding many of these community engagement initiatives--real change does not happen without personal interaction. 🗨️



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Educating the Whole Child

Dixie Dempsey, Director of Pupil Services/School Psychologist



In reviewing our district's recently developed Strategic Plan, the team focused strongly on the "whole" child. This was very important to team members and is a multi-faceted plan. We have a lot of great things going on at Mineral Point that focus on needs of ALL our students. Meeting academic needs is important;

however, we are cognizant that social and emotional needs also play a crucial part in a student learning, engagement and school functioning. Here are just a few services we currently have available at Mineral Point to meet all the needs of students:

English Language Learner (ELL) Services: We contract services with Mayra Angel, who is a bilingual support person for parents and students. She helps to bridge the communication barrier between home and school by translating at meetings, conducting ACCESS testing of ELL students and educating both staff and parents on essential cultural differences.

Homelessness and Foster Care programs: Students and families who experience the unpredictable, scary and stressful occurrence of being homeless or having children placed in a foster care home often need support to have their basic needs met. We work along with community agencies and surrounding districts to provide transportation, free breakfast/lunch and provide resources to help the families get back on their feet.

Mental Health agency in all our buildings: We are fortunate to partner with CWM Counseling to provide students with in-school counseling services initiated by parents. This allows students to access mental health services without having to leave school or put additional stress on parents who struggle to transport their child to appointments. These services allow students and parents to access counseling services in a convenient and supportive manner.

Mindfulness: Mindfulness provides calming strategies all ages can use to cope with stress and manage anxiety. Currently, collaboration between regular and special education is occurring to teach mindfulness at the Kindergarten level. This will also expand to the Options in Education program later this school year as well as to other grade levels next year.

Future planning: We will continue to expand the above mentioned programs. In addition, our district will continue to furthering our knowledge and understanding of how living in poverty impact our students' engagement, behavior and performance. With the knowledge we gain, we will then be more equipped to develop strategies and effective plans to help meet the needs of students living in poverty. 🗨️



State Delta Kappa Gamma

Another strength of Mineral Point students is a consistently strong showing in the Delta Kappa Gamma Literary Competition and this year was no exception.

For the 2018 Mu Chapter of the Delta Kappa Gamma Literary Competition, the Literary Committee members had 114 top book submissions to look through from area schools.

The following students from Mineral Point received Mu Chapter awards:

3rd Grade

Faye Schuette, 1st place illustration and literary for "The Noise"

Josie Dunn, 2nd place literary for "Panda Problem"

Lilly Houtakker, 2nd place illustration for "Home Sweet Home"

4th Grade

Kalea Biddick, 2nd place literary for "The Deserted"

Ella Wilson, 2nd place illustration for "A Small Dragon Tale"

5th Grade

Gavin Houtakker, 1st place illustration and 2nd place literary for "An Adventure in the Arctic"

Claire Steffes, 3rd place literary for "The Life of Sophie"

Jadyn Swinehart, Honorable mention illustration for "Thunder"

6th Grade

Regan Schuette, 1st place literary and illustration for "That Strange Day in September"

The following students have received an invitation to attend the Mu Chapter Literary Banquet May 7, which encompasses students from Grant, Iowa, and Lafayette counties. Their books were among the top books submitted for the State Sigma competition: Faye Schuette, Ella Wilson, Gavin Houtakker, and Regan Schuette.

The Delta Kappa Gamma coordinator in Mineral Point is Lifka Bennett. 🐾

Herb Kohl 2018

The selection committee for the Herb Kohl Educational Foundation Scholarship, Fellowship, and Leadership Program announced Tuesday, March 20 the recipients of the 2018 Herb Kohl Foundation awards for students, teachers, and principals. Awards in the amount of \$6,000 are being made to 100 teachers, 16 principals, and their schools, and \$10,000 scholarships will be given to 191 graduating high school students.

The Mineral Point Unified School District is proud to report that Kris McCoy, Middle/High School Instructional Media Specialist and Middle School Reading Teacher, has been named a winner of the Teacher Fellowship, and Mineral Point High School Senior Ireln King has been named an Initiative Scholar.

Fellowship recipients are educators who have been chosen for their superior ability to inspire a love of learning in their students, their ability to motivate others, and their leadership and service within and outside the classroom.

Initiative Scholarship recipients, chosen by their schools, have demonstrated exceptional initiative in the classroom and have shown strong promise for succeeding in college and beyond, but have not yet received other academic-based scholarships.

"Herb Kohl, through his philanthropy on behalf of our educators and students, has provided opportunity and access to a better future for countless Wisconsinites," said State Superintendent Tony Evers.

Excellence Scholarship, Fellowship and Leadership Award recipients are selected by a statewide committee composed of civic leaders, representatives of education-related associations, and the program's co-sponsors: the Wisconsin Newspaper

Association Foundation, Wisconsin Department of Public Instruction, Wisconsin Council of Religious and Independent Schools (WCRIS), regional Cooperative Educational Service Agencies (CESA), the Association of Wisconsin School Administrators, and the Wisconsin Parents Association.

The Kohl Foundation Scholarship and Fellowship program was established by Herb Kohl, philanthropist and businessman, in 1990. To date the foundation has awarded \$14.5 million to Wisconsin educators, principals, students, and schools.

"Education is the key to the future of Wisconsin and our nation. I am very proud of the accomplishments of these students, teachers, and principals and look forward to the great contributions they will make in the future," Kohl said.

"I am elated for Mrs. McCoy and Miss King upon their honor for being named recipients of the Kohl Awards," said Mineral Point Superintendent Luke Francois. "The entire Pointer Family congratulates Kris and Ireln on their Kohl recognition."

The duo was honored at a ceremony at Monona Grove High School Saturday, April 14.

Past Mineral Point recipients of the Herb Kohl awards at the state level include:

Student Excellence: Marsha Bingham, 1991; Christopher Marr, 2004.

Student Initiative: Sarah Janke, 2002; Cory Sokol, 2005; Sierra Gunderson, 2011.

Teacher Fellowship: Bonnie Laverty, 1997; Matt Nevers, 2017. 📌



Members of the Mineral Point High School Band traveled to Walt Disney World in Orlando, FL over Spring Break. Their trip was highlighted by two performances. Great job, students!



The 89th annual Mineral Point FFA Banquet was held March 20. Pictured, left to right, front row: 2017-18 State FFA Vice President Morgan Fitzsimmons, 2018-19 MP FFA Treasurer Maggie Schubert, 2017-18 MP FFA Treasurer Lauren May, 2017-18 MP Vice President Katie Fitzsimmons, and 2017-18 MP FFA Sentinel & 2018-19 MP FFA President Danny Pittz. Middle row: 2018-19 MP FFA Sentinel Kyle Vondra, 2017-18 MP FFA Secretary & 2018-19 MP FFA Vice President Morgan Vondra, and 2018-19 MP FFA Secretary Sara Heisner. Back row: 2017-18 MP FFA President Eric Heisner, 2017-18 MP FFA Reporter Carver Wallace, and 2018-19 MP FFA Reporter Cade Steffes.

Arts Mineral Point Board President Ried Knapp presents Mineral Point High School Art Department teacher Lesley Macaulay with a \$520.00 check representing the proceeds from the inaugural Mineral Point Ice Lantern Festival.



Mineral Point Elementary went all out March 2 for Dr. Seuss' Birthday! Thanks to retired teacher Sue Okas for again coming back and playing the Cat in the Hat!



For the first time in the 20 year history of Mock Trial at MPHS, the Pointers qualified a team for the State Meet held in Madison early March. Congrats to, left to right, Advisor Terry Cool, Nick DuBois, McKenna Reichling, Madisen Faull, Hans Miller, Matthew Berg, and Brady Palzkill.



A special thanks to UW-Platteville students who helped make the Elementary Math Night before Spring Break a big success and big fun!



3rd graders and Mr. Robinson's ag class planted seeds for the oak savanna recently. They will then transplant them outdoors in the spring. What a great partnership!



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The 1st annual Elementary Shamrock Shuffle took place on a cool and crisp St. Patrick's Day morning, but that didn't stop a good crowd from coming out!
Photo credit: Michael Smith



5th graders had a great time trying out various instruments to find the one that's just right for them. Thanks to high school band students for being such great teachers.

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Top Scholars 2018

Mineral Point High School is proud to announce its top scholars for the Class of 2018: Valedictorian Jacob Wedig and Salutatorian Hans Miller.

JACOB WEDIG

Jacob Wedig has been named the Valedictorian of the Mineral Point High School Class of 2018.

Jacob was raised in the City of Mineral Point his entire life. He is the son of Peter and Kim Wedig. He has two younger brothers named Jared and Jaxon and has one younger sister named Jenna. Jenna is a high school Sophomore, Jared is an 8th grader, and Jaxon is a 3rd grader, all of which attend the Mineral Point School District.

Jacob is very involved in his school and other activities, his favorite of which was being the captain of the Dodge-Point varsity soccer team. Jacob has played for the soccer team for four years now. He is also the vice president of the Skills USA club and has attended the club's state conference the past two years. In addition, he participates in Dodge-Point track and field, math team, Spanish club, Future Business Leaders of America, and is a member of National Honor Society. Jacob was also honored with the title of Student of the Year for the Sophomore class and October Student of the Month Senior year.

Jacob has put the value of hard work in his everyday life. He currently works at the Pit Stop and has been there for three years now. He also mows lawns and other various tasks for many different employers. These year-round jobs outside of school have given him the necessary attitude to understand what is coming in the future. He puts pride in his work to save money up to pay for his later education and to understand what it is like to work for something yourself.

Outside of school, Jacob enjoys learning about maintaining and fixing cars, fishing with his brothers, and kayaking with his friends. He also enjoys exercising and playing sports outside with friends.

After high school, he plans to attend UW-Platteville to pursue a degree in mechanical engineering.

HANS MILLER

Hans Miller has been named the Salutatorian of the Mineral Point High School Class of 2018.

Hans arrived at Mineral Point in the summer of 2016, a Junior in high school. Since then, he has embraced Mineral Point High School and the community as academic and social blessings.

In his seventeen years, Hans has lived in many places. He has lived in Hunan, China, and central Maine, and northern Wisconsin. Mineral Point is now home for Hans.

More than anywhere else, Mineral Point has given Hans the ideal balance of academic, athletic, and social activities. Here, he studies with the guidance of teachers, and he played soccer with the varsity Dodge-Point team, and he bonds with many friends who have accepted him as an eager arrival. Indeed, Hans is grateful for the warmth with which he has been accepted and embraced here as a student, teammate, and friend.

Here, Hans qualified for the varsity soccer team, National Honor Society, September Student of the Month Senior year, Student of the Year for the Junior class, and he was elected vice-president of the Class of 2018.

Although he is not yet certain, at present Hans believes he will explore a career in medicine. He will welcome the possibility to study at the University of Wisconsin in Madison.

Hans has two dynamic and wonderful younger sisters: Sophie is ten years old and Heidi is six years old. Sophie and Heidi add a bright and happy chemistry to his life at home. 🗨️



Graduation is set
for Friday, May 25
at 7 pm in the high
school gym.



Left to right: Hans Miller, Principal Mitch Wainwright, Jacob Wedig.

EVERY PENNY COUNTS

FOR GOOD.



FOR EVER.

In 2016, endowed funds were established with the Community Foundation of Southern Wisconsin for the Mineral Point Community and for the Mineral Point School District. The Community Fund will help raise money to fund projects that benefit the Mineral Point Community, and the Excellence in Education (EIE) Fund will fund projects that directly benefit our students, teachers, and classrooms. The EIE is different from traditional school based fundraisers, as it is an endowed fund, which only spends a portion of donations each year, meaning that over time, the donation you give earns interest, which funds projects for years to come. It is truly an investment in our children's future!

Donations over \$1,000 before the end of June 2018 will be recognized with "charter donor" status, which will be memorialized permanently on school district property.

You can give in several ways:

- Students can put loose change or small bills into the donation jar that will be in their classroom.
- Check written out to Mineral Point Excellence in Education Fund, with "Class of 'kids class year'" in the memo line, send to your school office, or mail to P.O. Box 5 • Mineral Point, WI 53565
- Online donation on mineralpointfoundation.org (you can select Mineral Point EIE and put "Class of 'kids class year'" in the information area).
- Please note that you can also give to these class level funds in honor of a teacher for general thanks or in lieu of a holiday gift.
- It is also possible for individuals, families and businesses to become charter donors by contributing \$1,000 to the MPEIE.

The EIE currently has a grant cycle open within the schools. The EIE Board looks forward to helping the Mineral Point Schools. **For Good. For Ever.**

For more information about applying for a grant, visit www.mineralpointfoundation.org

CURRENT CLASS TOTALS

Class	Total as of April 18, 2018
2018 – Senior	\$16.67
2019 – Junior	\$46.14
2020 – Sophomore	\$31.92
2021 – Freshman	\$106.75
High School Total	\$201.48
2022 – 8th	\$172.94
2023 – 7th	\$124.50
2024 – 6th	\$332.71
Middle School Totals	\$630.15
2025 – 5th	\$455.49
2026 – 4th	\$397.75
2027 – 3rd	\$332.01
2028 – 2nd	\$750.50
2029 – 1st	\$592.88
2030 – K	\$288.03
2031 – PK	\$376.68
Elementary Total	\$3,195.34
Total: K4 – 12	\$4,026.97
Staff	\$91.83
Total	\$4,118.80



The Mineral Point Excellence in Education Endowment Fund, (a component of the Community Foundation of Southern Wisconsin a 501(c)(3) public charity) is governed by a local, volunteer advisory board, operating independently and organized as an affiliate of the Community Foundation of Southern Wisconsin, Inc. Your contributions are tax-deductible to the fullest extent of the law.

Mineral Point Foundation • P.O. Box 5 • Mineral Point, WI 53565 • www.mineralpointfoundation.org



Middle school student Allison Chitwood was the champion of the Sectional Spelling Bee in Highland, which qualified her for the State Spelling Bee in Madison held on March 24!

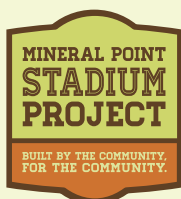
Custodian Mary Joestgen concluded 11 years of service with Mineral Point Schools in February. Working the night shift when the school is empty means her work may have gone unseen, but it was certainly not unappreciated. Thank you, Mary, for all you have done over the years to help make Pointer Nation a great place to be!



A group of middle school girls attended a girls-only program at UW-Platteville called "Pioneering Your Future in STEM" on March 15th. The girls were put into groups with girls from all over the state and attended stations about different professions in science and mathematics. They made some new friends, gathered ideas for their futures, and had FUN!

MINERAL POINT STADIUM PROJECT, UPDATE:

Did you notice the Stadium Project now has lights! The District is now accepting donations to pay off a loan for stadium lights in preparation for play at the new field. For more info or to donate: www.mpstadium.com



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Math Team continued from page 1...

Darlington, Fennimore, Iowa-Grant, Mineral Point, Riverdale, and Southwestern.

Each participant worked individually and had to complete several challenging problems covering a variety of math concepts. Each problem was assigned a point value based on the level of difficulty. Students earned points by answering the problems correctly. These problems were divided into four sections. Each section had to be completed in 15 minutes.

A total of 80 students participated in the contest. One 8th grader, Drew Hottenstein, tied with two other contestants for 1st place missing one question out of the entire test. 8th graders Callie Pierce and Emma Steffes tied for 4th place. 8th grader Jared Wedig, and 7th grader Cole Ferrell, tied for 6th

place. 8th grader Ella Chambers, along with 7th grader Gena Byrnes, also brought home the gold.

Earning silver medals at the contest was 8th grader Bo Hanson, and 7th graders Kylie Rule and Abel Logueflower.

Students deserving recognition, but not participating, were 8th grade alternate Owen Ward, and 7th grade alternate Maddix Jackson.

The team was coached by Middle School math teachers Mike Chambers and Deb Soper. 🗨



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For events and yearly school calendar info: www.mineralpointschools.org

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