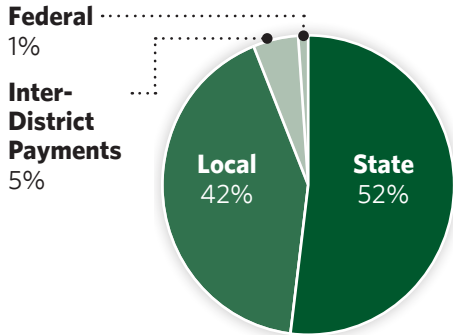


MINERAL POINT SCHOOL DISTRICT | FINANCES

School districts in Wisconsin are primarily funded through a combination of state aid and local property taxes. Below is a snapshot of where the money comes from and where it goes.

REVENUE

2016 budget: **\$10.9 million**

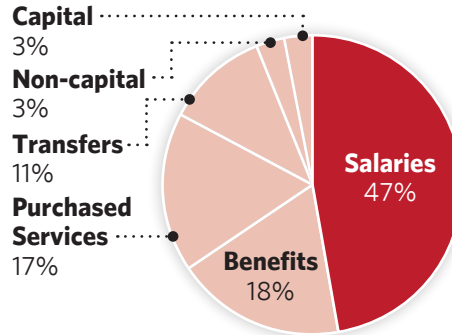


The district gets most of its funding from the state and from local property taxes. Inter-district payments are open enrollment dollars. Federal money is allocated to programs like free and reduced lunch and block grants to help with literacy and professional development.

Note: The school district has 10 separate funds that comprise its budget, but the operational budget, which is illustrated above, is only drawn from two: Funds 10 and 27.

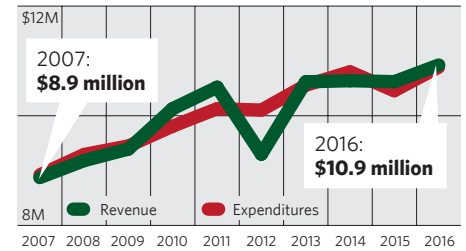
EXPENDITURES

2016 budget: **\$10.9 million**



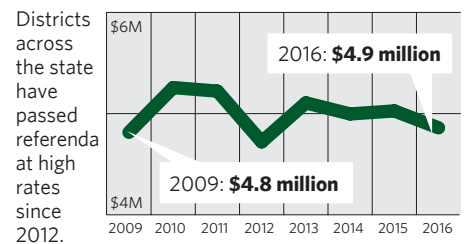
Salaries and benefits comprise $\frac{2}{3}$ of the district's expenses. Capital expenses are for building and grounds and non-capital are for instructional materials; transfers are expenses toward special education; and purchased services are for contracted services such as transportation.

CHANGE IN REVENUE AND EXPENDITURES



STATE REVENUE

Mineral Point approved a \$1.1 million recurring referendum in 2012 following the revenue reduction of Act 10.



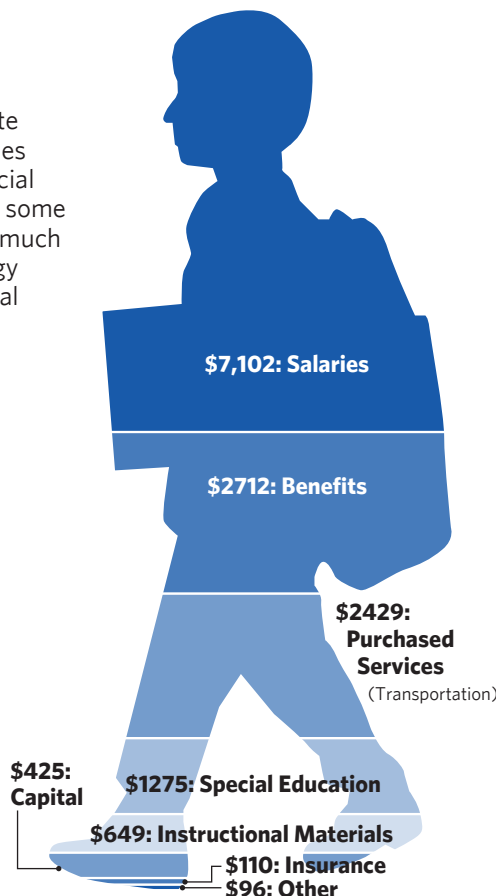
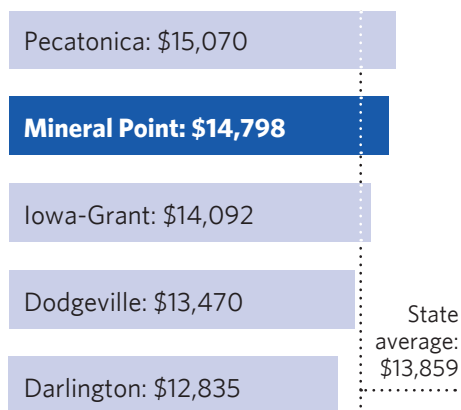
COST PER PUPIL

Our district spends on average \$14,798 to educate each student.

\$14,798 per pupil!
Why does it cost so much?

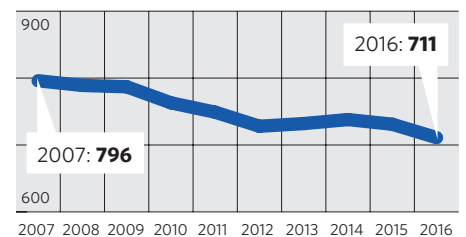
Salary and benefits are $\frac{2}{3}$ of the cost to educate a student. Transportation, insurance, and utilities are fixed costs out of the district's control. Special education is a significant part of the budget, as some students require one-to-one services and cost much more than \$15,000 to educate. Also, technology for students, building maintenance, instructional materials add up.

Here's how our district compares
2016 per pupil spending (Funds 10 and 27)



ENROLLMENT

State funding is tied to enrollment. Fewer students mean less money.



In addition to the district residents who enroll (above), Mineral Point saw a net gain of 12 students enroll into the district in 2016-17. The open enrollment transfer amount for these students is about \$6,748, which is less than the state revenue for a student living in the district.

STATE FUNDS DIVERTED

-\$60,511
State funds withheld in 2016-17

100% of the funding for 23 independent charter schools comes from the state—no property taxes—and is created by withholding about 1.4% of every district's general aid.

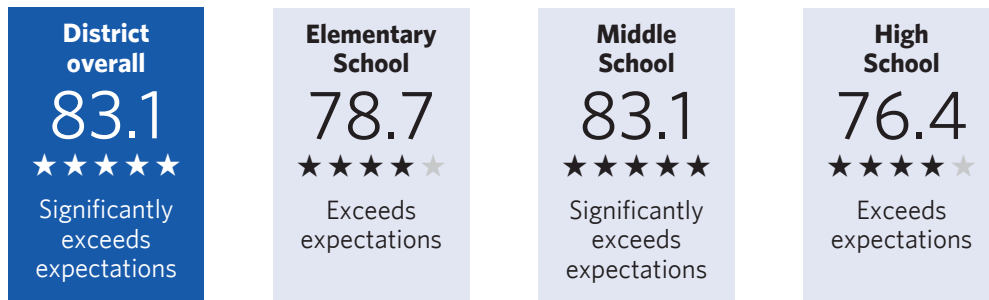
MINERAL POINT SCHOOL DISTRICT | ACHIEVEMENTS

Mineral Point's academic success is based on statewide annual assessments consisting of the Forward Exam, Dynamic Learning Maps assessment, Access assessment, and Aspire and ACT assessments, along with measures of attendance, academic growth, and graduation rates.



STATE REPORT CARD

As part of the state accountability system, the Department of Public Instruction produces report cards for each district and school in Wisconsin. Here is how Mineral Point fared in 2016.

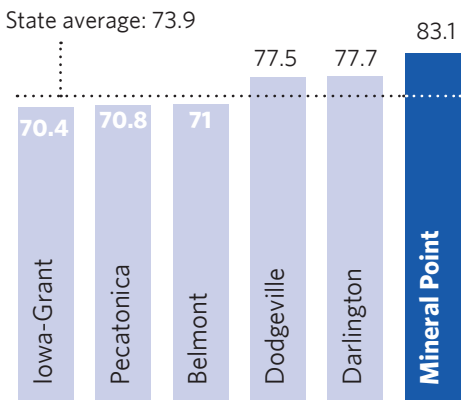


EFFECTIVENESS PROJECT
 CESA 6 Effectiveness Project[®] is a professional evaluation system for teachers, educational specialists, and administrators.

Academic growth
No. 1
 out of 180 districts for the 2012-13 to 2015-16 school years

CESA 6 is currently engaged in a study of its Effectiveness Project districts that have seen exemplary academic growth from the 2012-13 to 2015-16 school years. Of the Wisconsin districts participating in the Effectiveness Project, Mineral Point saw unmatched academic growth.

Here is how the district's overall score measures up to nearby districts.



What does the report card measure?

It includes data on multiple indicators for multiple years across four areas:

- Performance on the state reading and math tests; improvement over time on the state reading and math tests; progress of student subgroups in closing gaps in reading and math performance and/or graduation rates; performance on key indicators of readiness for graduation and post-secondary pursuits, whether college or career

Performance on three Student Engagement Indicators is also reported: test participation rate, absenteeism rate, and dropout rate.

ACT RESULTS

Mineral Point's composite score average for 2016 edges out area districts.

Mineral Point	21.3
Dodgeville	21.0
State average*	20.3
Pecatonica	20.2
Darlington	20.0
Iowa-Grant	19.6

*Public schools only. (Note: The public/private state average is 20.5.)

CONTINUING TO STRIVE FOR EXCELLENCE

Mineral Point Schools have a clear vision for what makes great schools and are deliberate about achieving better results through better practices for a brighter future.

"Good is the enemy of great. And that is one of the key reasons why we have so little that becomes great. We don't have great schools, principally because we have good schools."

—James C. Collins, Good to Great: Why Some Companies Make the Leap... and Others Don't

