# Mip Mincral Point School District <br> Measures that Matter Report Card 2024 

## Life Ready

Attendance Rate
Attendance is large predictor of future success in career pathways and life.

| $\mathbf{2 1 - 2 2}$ | $\mathbf{2 2 - 2 3}$ | $\mathbf{2 3 - 2 4}$ |
| :---: | :---: | :---: |
| $95.8 \%$ | $96.3 \%$ | $95.2 \%$ | Co-Curricular Involvement


|  | Involvement in co-curricular activities |  |  |
| :---: | :---: | :---: | :---: |
| promotes achievement, engagement, and <br> the attitudes and habits that lead to | $\mathbf{2 1 - 2 2}$ | $\mathbf{2 2 - 2 3}$ | $\mathbf{2 3 - 2 4}$ |
| community engagement and success. 年 | $77.9 \%$ | $72.0 \%$ | $77.6 \%$ |

\$
Career Skills Assessment Results
Percentage of students who are proficient in the following skills based on self-assessment


## Carcer Ready

\# of Students Participating in Youth Apprenticeship


Career Activities Completed
Participation in Career related activities promotes awareness and opportunities to learn and explore the different Career Clusters.

| to learn and explore the different Career Clusters. |  |
| :---: | :---: | :---: | :---: |
| $2+22-23$ $\mathbf{2 3 - 2 4}$  <br> 2+ Job Shadows  58 <br> Career Speakers  12 <br> \# of Vendors at the Career Fair 58 65 <br> Career Related Field Trips  18 <br> Supervised Agriculture Experience (SAE) <br> Applications sent to the state level 17 16 <br> 25+ Hours of Community Service  28 <br> Credentials Earned (CDL, CNA, etc.)  6 <br> Career and Technical Student <br> Organizations (\% Senior Class)  $46 \%$ <br> CTE Concentrators (\% Senior Class)  $82 \%$ | $57 \%$ |



## College Ready

Students Earning a C or Higher in Algebra II

| Success in Algebra II in High School |  |  |  |
| :--- | :---: | :---: | :---: |
| Si <br> is linked both college enrollment and <br> bachelor's degree attainment. | $\mathbf{2 1 - 2 2}$ | $\mathbf{2 2 - 2 3}$ | $\mathbf{2 3 - 2 4}$ |
|  | $\mathbf{2 7 . 5 0} \%$ | $100 \%$ | $100 \%$ |
|  |  |  |  |

\# AP \& Dual Enrollment Courses Taken
Participation in Advance Placement and Dual Enrollment provides an indcalor of academic rigor and

CT Benchmarks
Meeting or exceeding all of the following minimums on the ACT exam English (18), Reading (22), Science (23), and Math (22).

$$
\begin{aligned}
& \text { EngIIsh (18), Reading (22), Sclence ( } 23 \text {, and Math } \\
& \text { Show is the of the Junior class meeting each guideline. }
\end{aligned}
$$

|  | ENG | MATH | RDG | SCI | AVG.C <br> OMP | MET <br> ALL 4 | MET 3 <br> OF 4 | ACT <br> Bootcamp +/- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $21-22$ | $67 \%$ | $40 \%$ | $38 \%$ | $33 \%$ | 20.2 | $21 \%$ | $33 \%$ | 1.6 |
| $22-23$ | $69 \%$ | $51 \%$ | $42 \%$ | $40 \%$ | 22 | $26 \%$ | $46 \%$ | 2.5 |
| $23-24$ |  |  |  |  |  |  |  |  |

Avg. AP Score

2.8 GPA or Higher

Graduating High School GPA is consistently the strongest predictor 4 -year college outcome for all academic disciplines, campuses, and freshmen cohorts. Shown is the \% of
the graduating class.

Life Ready
A student who meets an attendance rate of $90 \%$ plus any 3 other Alicators from the Life, Career, \& Coilege sect is the \% of the Graduating Class who has met the standard.

| $21-22$ | $22-23$ | $23-24$ |
| :---: | :---: | :---: |
| - | $82 \%$ | $91 \%$ |

Carcer Ready
A student who meets 2 of the indicators in the "Career Ready Indicators" section. Shown Below is the \% of the Graduating Class who has met the

| $\mathbf{2 1 - 2 2}$ | $\mathbf{2 2 - 2 3}$ | $\mathbf{2 3 - 2 4}$ |
| :---: | :---: | :---: |
| - | $92 \%$ | $96 \%$ |

College Ready Score
A student who meets the "Standardized Test" Metric and/or Meets the "GPA of 2.8 or Above and 1 of the other Non-Standardized Test Metrics in the Colege Ready Indicators Section. Shown Below is the \% of the Graduating Class who has met the standard.

| $\mathbf{2 1 - 2 2}$ | $\mathbf{2 2 - 2 3}$ | $\mathbf{2 3 - 2 4}$ |
| :---: | :---: | :---: |
| - | $68 \%$ | $82 \%$ |

