# OVERVIEW

School Details

Grades : 9-12
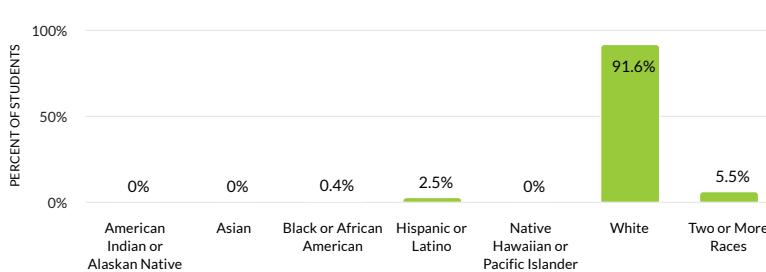
Enrollment : 238

Percent open enrollment : 14.7%
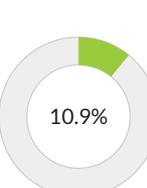
Mineral Point Unified School District is one of forty-eight unified school districts in Wisconsin. Grounded by our history, as one of the oldest publicly supported schools in Wisconsin, MPSD is the heart of a small community that educates and inspires our students for a bright future in a big world.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.
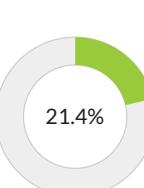
Student Groups

American Indian or Alaskan Native	0%
Asian	0%
Black or African American	0.4%
Hispanic or Latino	2.5%
Native Hawaiian or Pacific Islander	0%
White	91.6%
Two or More Races	5.5%

STUDENTS WITH DISABILITIES: 10.9%

ECONOMICALLY DISADVANTAGED: 21.4%

ENGLISH LEARNERS: 0.0%

Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.
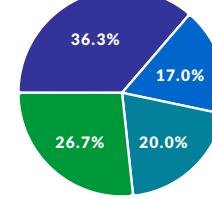
Overall Score
70.1

Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT — 36.3%
- GROWTH — 17.0%
- TARGET GROUP OUTCOMES — 26.7%
- ON-TRACK TO GRADUATION — 20.0%
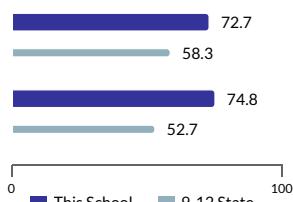
Priority Area Scores

ACHIEVEMENT
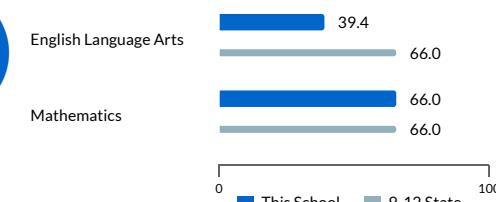
73.8

Subject Area Scores

	This School	9-12 State
English Language Arts	72.7	58.3
Mathematics	74.8	52.7

GROWTH

52.7

Subject Area Scores

	This School	9-12 State
English Language Arts	39.4	66.0
Mathematics	66.0	66.0

TARGET GROUP OUTCOMES

55.3

Group Scores

	This School
Achievement	32.4
Growth	48.9
Chronic Absenteeism	94.2
Graduation	100.0

ON-TRACK TO GRADUATION

97.9

Area Scores

|	This School	9-12 State
Chronic Absenteeism	96.7	76.0
Graduation	99.1	92.0
3rd Grade English Language Arts	NO GRADE 3	
8th Grade Mathematics	NO GRADE 8	
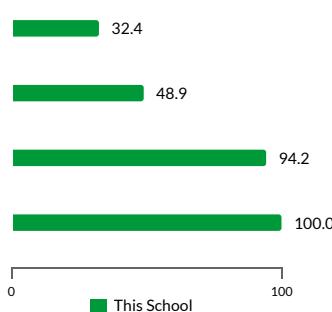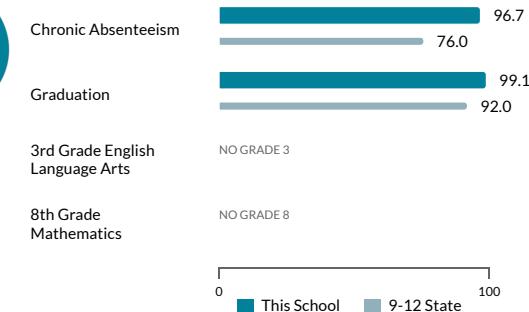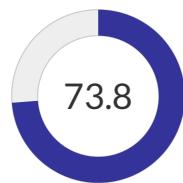
ACHIEVEMENT
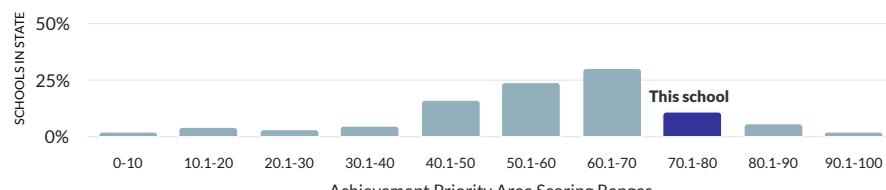
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

73.8

**English Language Arts Score:** 72.7
Mathematics Score: 74.8
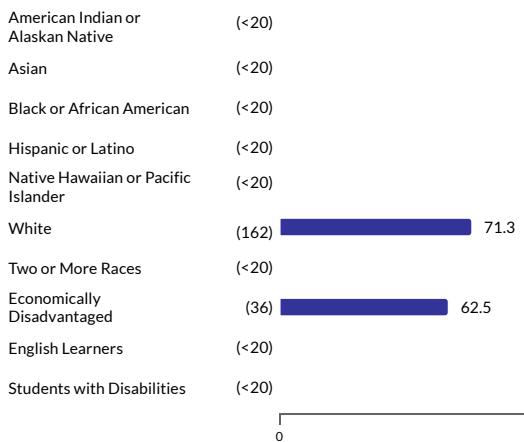
■ This school's score was the same or higher than 87.0% of 9-12 schools in the state.

SCHOOLS IN STATE

This school

Achievement Priority Area Scoring Ranges
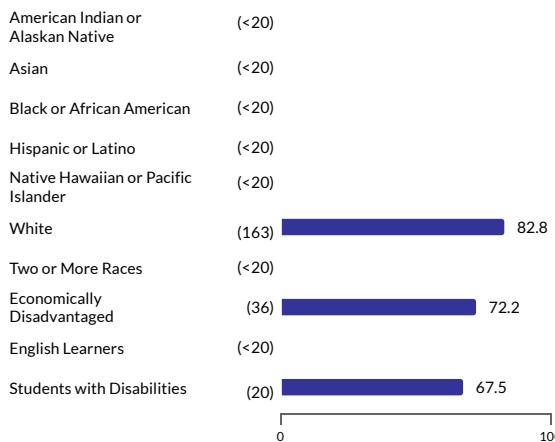
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(162)	71.3
Two or More Races	(<20)	
Economically Disadvantaged	(36)	62.5
English Learners	(<20)	
Students with Disabilities	(<20)	

MATHEMATICS

| Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(163)	82.8
Two or More Races	(<20)	
Economically Disadvantaged	(36)	72.2
English Learners	(<20)	
Students with Disabilities	(20)	67.5

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

2023-24
- 16.1% (28)
- 33.9% (59)
- 40.8% (71)
- 9.2% (16)

■ Advanced ■ Meeting ■ Approaching ■ Developing

MATHEMATICS

2023-24
- 10.9% (19)
- 21.7% (38)
- 56.0% (98)
- 11.4% (20)

■ Advanced ■ Meeting ■ Approaching ■ Developing

ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
97.3%	84.6%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
97.8%	88.5%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

|	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students	168	9.5%	41.1%	33.3%	16.1%	169	12.4%	36.7%	36.7%	14.2%	174	9.2%	40.8%	33.9%	16.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	160	9.4%	40.6%	33.1%	16.9%	158	12.7%	36.1%	36.1%	15.2%	162	9.9%	39.5%	34.0%	16.7%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	31	6.5%	22.6%	35.5%	35.5%	39	7.7%	30.8%	41.0%	20.5%	36	5.6%	30.6%	47.2%	16.7%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS
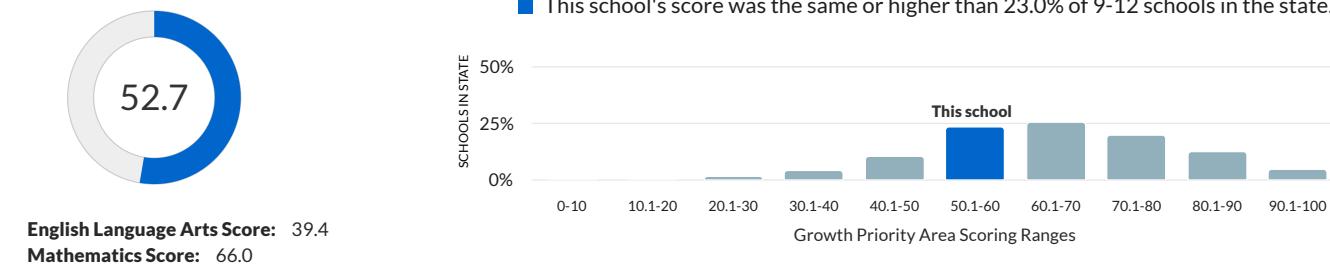
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students	168	16.1%	39.9%	25.0%	19.0%	170	13.5%	43.5%	25.9%	17.1%	175	11.4%	56.0%	21.7%	10.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	160	15.6%	40.0%	25.0%	19.4%	159	13.2%	44.7%	23.9%	18.2%	163	10.4%	56.4%	21.5%	11.7%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	31	9.7%	19.4%	25.8%	45.2%	40	7.5%	27.5%	35.0%	30.0%	36	11.1%	36.1%	38.9%	13.9%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	20	0.0%	50.0%	35.0%	15.0%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

52.7

English Language Arts Score: 39.4
**Mathematics Score:** 66.0

■ This school's score was the same or higher than 23.0% of 9-12 schools in the state.

SCHOOLS IN STATE

This school

Growth Priority Area Scoring Ranges
(0-10, 10.1-20, 20.1-30, 30.1-40, 40.1-50, 50.1-60, 60.1-70, 70.1-80, 80.1-90, 90.1-100)
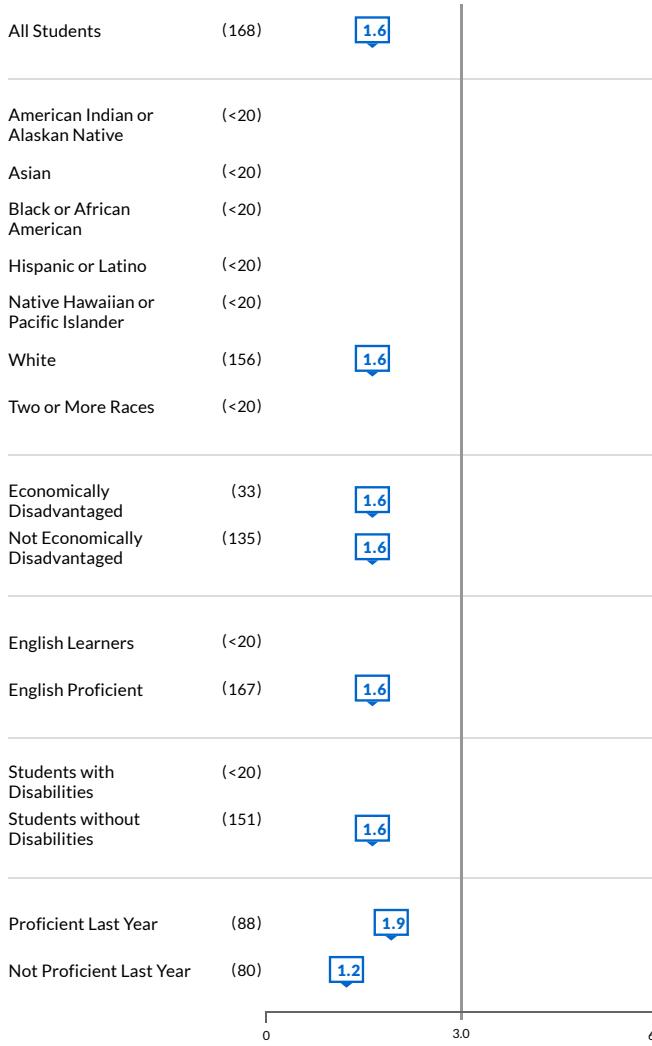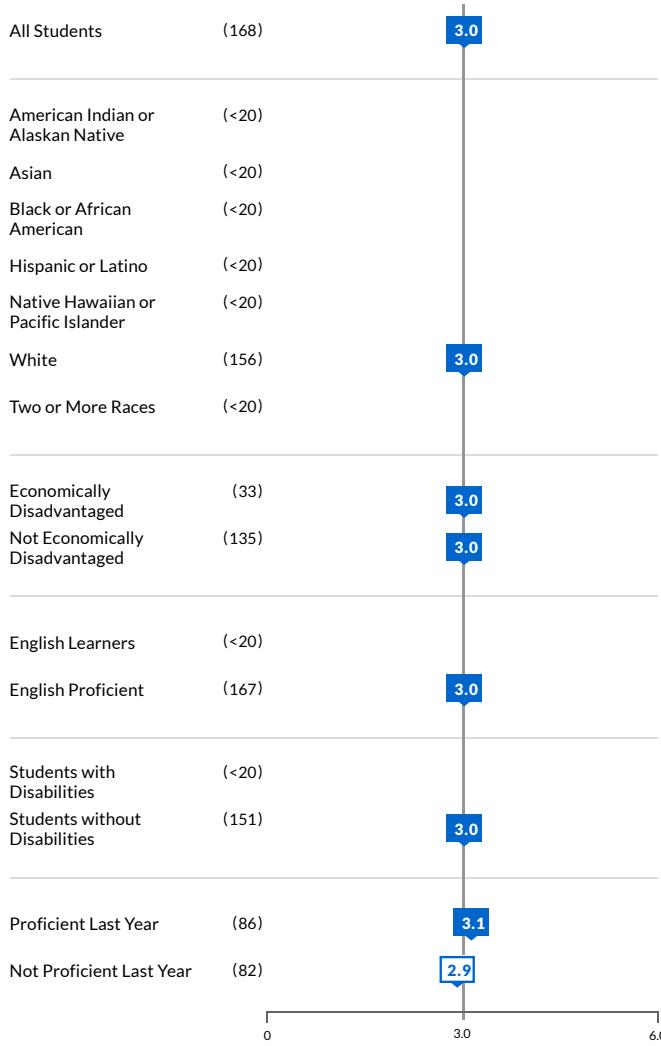
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(168)	1.6
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(156)	1.6
Two or More Races	(<20)	
Economically Disadvantaged	(33)	1.6
Not Economically Disadvantaged	(135)	1.6
English Learners	(<20)	
English Proficient	(167)	1.6
Students with Disabilities	(<20)	
Students without Disabilities	(151)	1.6
Proficient Last Year	(88)	1.9
Not Proficient Last Year	(80)	1.2

MATHEMATICS

| Group	Size	Score
All Students	(168)	3.0
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(156)	3.0
Two or More Races	(<20)	
Economically Disadvantaged	(33)	3.0
Not Economically Disadvantaged	(135)	3.0
English Learners	(<20)	
English Proficient	(167)	3.0
Students with Disabilities	(<20)	
Students without Disabilities	(151)	3.0
Proficient Last Year	(86)	3.1
Not Proficient Last Year	(82)	2.9

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

55.3

This school's score was the same or higher than 42.8% of 9-12 schools in the state.

SCHOOLS IN STATE

This school

Target Group Outcomes Priority Area Scoring Ranges
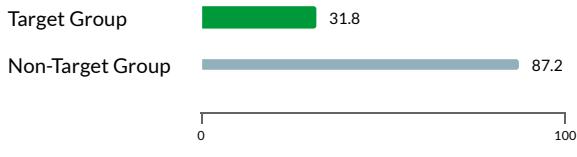
Component Scores
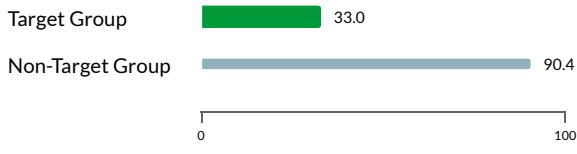
ACHIEVEMENT — Score: 32.4

Average points-based proficiency rates.

English Language Arts
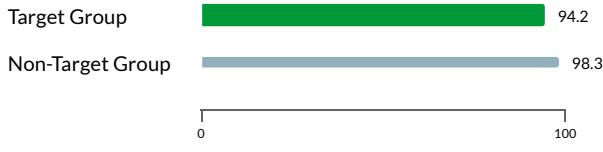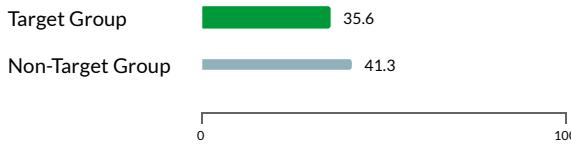
Target Group	31.8
Non-Target Group	87.2

Mathematics

Target Group	33.0
Non-Target Group	90.4
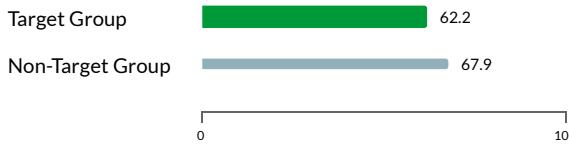
GROWTH — Score: 48.9

Value-added scores converted onto a 0-100 growth scale.

English Language Arts
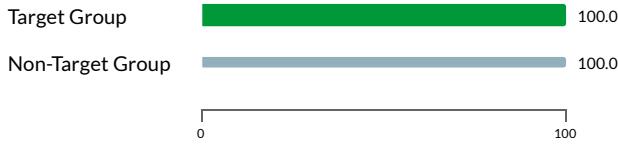
Target Group	35.6
Non-Target Group	41.3

Mathematics

Target Group	62.2
Non-Target Group	67.9

CHRONIC ABSENTEEISM — Score: 94.2

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group	94.2
Non-Target Group	98.3

GRADUATION — Score: 100.0

Average of 2022-23's 4- and 7-year cohort rates.

|	
Target Group	100.0
Non-Target Group	100.0
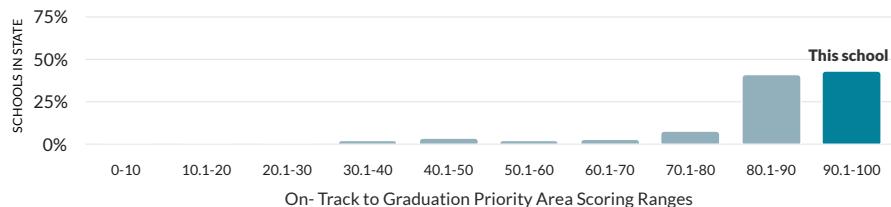
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

97.9

■ This school's score was the same or higher than 99.1% of 9-12 schools in the state.

SCHOOLS IN STATE

75%
50%
25%
0%

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

This school

On- Track to Graduation Priority Area Scoring Ranges
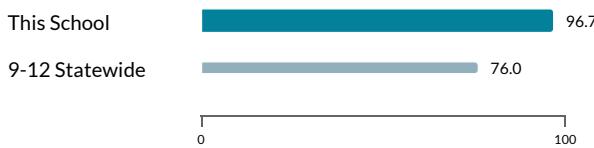
Component Scores

CHRONIC ABSENTEEISM
Score: 96.7

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School	96.7
9-12 Statewide	76.0

0   100

GRADUATION
Score: 99.1

Average of 2022-23's 4- and 7-year cohort rates.

This School	99.1
9-12 Statewide	92.0

0   100

3RD GRADE ENGLISH LANGUAGE ARTS
Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS
Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students	228	0.4%	237	5.5%	242	3.3%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	215	0.5%	223	4.9%	227	3.1%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	43	0.0%	39	12.8%	55	5.5%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	23	0.0%	21	14.3%	27	7.4%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	67	66	98.5%	45	45	100.0%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	62	61	98.4%	41	41	100.0%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	<20	*	*
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*

POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

159 (65.7%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

	ADVANCED COURSES	DUAL ENROLLMENT	INDUSTRY-RECOGNIZED CREDENTIALS	WORK-BASED LEARNING
School	7.4%	24.8%	2.1%	56.2%
State	21.1%	25.7%	4.7%	8.5%

18 students successfully completed at least one Advanced Placement or International Baccalaureate course.

60 students successfully completed at least one dual enrollment course.

5 students earned at least one industry-recognized credential.

136 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	242	266,777	7.4%	21.1%	24.8%	25.7%	2.1%	4.7%	56.2%	8.5%
American Indian or Alaskan Native	<20	2,718	*	7.0%	*	18.0%	*	1.7%	*	5.0%
Asian	<20	10,367	*	33.4%	*	26.6%	*	3.7%	*	5.6%
Black or African American	<20	24,969	*	13.7%	*	8.7%	*	1.3%	*	2.7%
Hispanic or Latino	<20	37,682	*	17.6%	*	18.9%	*	3.4%	*	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	227	179,306	7.0%	22.5%	25.1%	29.9%	2.2%	5.7%	56.8%	10.4%
Two or More Races	<20	11,456	*	18.9%	*	21.0%	*	3.4%	*	5.8%
Economically Disadvantaged	55	104,283	3.6%	12.3%	12.7%	18.5%	3.6%	3.0%	56.4%	6.1%
English Learners	<20	19,116	*	13.9%	*	17.0%	*	2.5%	*	3.6%
Students with Disabilities	27	33,777	0.0%	4.4%	3.7%	15.0%	0.0%	2.3%	59.3%	6.5%

ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

105 (43.4%) students successfully completed any Arts Course.

ART & DESIGN		**DANCE**		**MUSIC**		**THEATER**	
School	State	School	State	School	State	School	State
31.4%	**29.1%**	**0.0%**	**0.5%**	**21.9%**	**19.2%**	**0.0%**	**2.2%**

76 students successfully completed at least one art & design course.

No students successfully completed a dance course.

53 students successfully completed at least one music course.

No students successfully completed a theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	242	266,777	31.4%	29.1%	0.0%	0.5%	21.9%	19.2%	0.0%	2.2%
American Indian or Alaskan Native	<20	2,718	*	33.1%	*	0.2%	*	15.0%	*	1.1%
Asian	<20	10,367	*	30.3%	*	0.4%	*	19.9%	*	1.6%
Black or African American	<20	24,969	*	28.5%	*	0.7%	*	11.7%	*	2.8%
Hispanic or Latino	<20	37,682	*	29.1%	*	0.3%	*	13.3%	*	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	227	179,306	31.7%	29.1%	0.0%	0.5%	21.6%	21.7%	0.0%	2.2%
Two or More Races	<20	11,456	*	28.8%	*	0.5%	*	17.8%	*	2.6%
Economically Disadvantaged	55	104,283	40.0%	29.9%	0.0%	0.4%	18.2%	15.4%	0.0%	2.1%
English Learners	<20	19,116	*	30.9%	*	0.4%	*	11.8%	*	1.6%
Students with Disabilities	27	33,777	29.6%	30.9%	0.0%	0.5%	11.1%	14.4%	0.0%	2.4%