

## **Mineral Point High** Mineral Point Unified | Public - All Students

School Report Card | 2018-19 | Summary



Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	***
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	***

School Information			
Grades	9-12		
School Type	High School		
Enrollment	225		
Percent Open Enrollment	16.0%		
Race/Ethnicity			
American Indian or Alaskan Native	0.0%		
Asian	0.4%		
Black or African American	0.4%		
Hispanic/Latino	2.7%		
Native Hawaiian or Other Pacific Island	der 0.0%		
White	95.1%		
Two or More Races	1.3%		
Student Groups			
Students with Disabilities	8.9%		
Economically Disadvantaged	20.9%		
English Learners	0.0%		

	School Max	9-12 9-12		
Priority Areas	Score Score	State Max		
Student Achievement	76.0/100	59.8/100		
English Language Arts (ELA) Achievement	37.3/50	31.1/50		
Mathematics Achievement	38.7/50	28.7/50		
School Growth	74.6/100	66.0/100		
English Language Arts (ELA) Growth	35.9/50	33.0/50		
Mathematics Growth	38.7/50	33.0/50		
Closing Gaps	85.6/100	67.3/100		
English Language Arts (ELA) Achievement Gaps	46.5/50	17.4/25		
Mathematics Achievement Gaps	39.1/50	17.2/25		
Graduation Rate Gaps	NA/NA	32.7/50		
On-Track and Postsecondary Readiness	100.0/100	90.8/100		
Graduation Rate	100.0/100	90.8/100		
Attendance Rate	NA/NA	NA/NA		
3rd Grade English Language Arts (ELA) Achievement	NA/NA	NA/NA		
8th Grade Mathematics Achievement	NA/NA	NA/NA		

Priority Area Weights	Percentage Weight		
Student Achievement	36.7%		
School Growth	16.6%		
Closing Gaps	26.7%		
On-Track and Postsecondary Readiness	20.0%		

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall\_weighting\_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

rest Participation information				
Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)				
Group	ELA 1-	ELA 3-	Math 1-	Math 3-
	Year	Year	Year	Year
All-Students Rate	97.6%	97.2%	97.6%	97.2%
Lowest Subgroup Rate: Econ Disadv	91.9%	94.4%	91.9%	94.4%

<sup>^</sup> denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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