

Six Pillars of Student Success

Academic Support: Students earn required core classes through online and hybrid classes. Students have access to adult support throughout the process.

Career Exploration: Elective requirements are individually developed as part of each student's Personalized Learning Plan. Electives can be self-directed and based on student career interests and personal strengths.

Employment Support: Collaboration with the business community and the WIOA program allow students to explore job skills and career pathways. Students can earn up to 2.0 credits per year of electives for work experience.

Life Skills: Students are engaged in responsibility, decision-making and communication on a daily basis. Students can earn Personal Development elective credit each quarter for demonstrating time management and commitment to school.

Family Engagement: Student, family and school conferences are scheduled 3 times per year. Students lead these conferences and report to their families on their progress toward academic and career goals.

Student Assistance: A holistic approach to education is our vision. This vision is seen in community collaboration with local agencies who can support the physical, emotional and developmental needs of our students.

Program Pathways

Graduation Acceleration: Students, families and staff can develop accelerated plans that can allow for early graduation to meet student needs. Students can graduate mid-year of their senior year with consent from their local school district. Students may wish to enroll in postsecondary education upon graduation or enroll in other work experience programs. Students in our acceleration program will be on-campus at least 15 hours per week.

Credit Recovery: Students who are at-risk for not meeting local high school graduation requirements can work independently in their junior and senior years of high school to allow them to complete as many credits as possible prior to the end of the school year. Students in our credit recovery program will be on-campus at least 10 hours per week.

Full-time On-Campus Program: Freshmen, Sophomores and Juniors who are on-track for graduation will be involved in our on-campus program. This program includes an Academic block from 9 am - Noon and a Transition block from 12:30-2:30 (Monday-Thursday). Students with verified employment may opt to attend mornings only and use the afternoon time for employment.

E-Learning: Beginning in 2017-2018, students have an online learning option. Students will have flexible schedules, but will be required to meet weekly goals in order to remain in the program. Online students will be able to access on-campus support on Friday afternoons. E-learning is a good option for families who want the benefits of personalized learning in their home environments.

Our Curriculum

Computerized Learning: Online/Hybrid Learning for core requirements is facilitated through PLATO and APEX Learning.

Self-directed learning: As part of the Personalized Learning Plan, students can explore areas of interest and demonstrate their knowledge in a number of ways. Students and staff work together to develop a program of work that will meet the standards while allowing students ownership in the process.

Work Experience: Students can earn up to 2.0 credits per year of work experience.

Community-based programming: Transition block classes can be facilitated in our school setting or in the local community. Science, Art, and Physical Education classes lend themselves to community-based learning.

PASS Packets: Students in the credit recovery program benefit from the compacted curriculum of PASS packets. These complete modules allow students to work at their own pace and demonstrate mastery of standards at numerous points in the course.

