

DRAFT

August 15, 2020

At this time, based on the guidance listed at the end of this document, and the current COVID-19 activity level, the Mineral Point Unified School District Administrative Team is recommending to the School Board to begin the 2020-21 school year using the Hybrid Model (B), a mix of in-person and virtual learning. This recommendation could change prior to August 24, based on COVID-19 activity levels. The School Board approved the Hybrid Model by a 5-2 vote on July 13.



A COMMUNITY CORNERSTONE

True to our mission statement that says the school is the “heart of a small community,” the Mineral Point Unified School District is proud to have served as one of our community’s cornerstone institutions when COVID-19 forced the closure of schools in March 2020. We have provided meals, internet connectivity, educational resources and learning opportunities, and countless other touchpoints of support. Now, as we work toward the 2020-21 school year, we remain equally committed to ensuring that each and every student in our community is afforded an outstanding educational experience.

This plan is a fluid, guiding document that will continue to evolve and change as the situation around us does. The district will communicate additional information as updates are available.

Please reach out to school staff if you have questions or concerns, or need additional resources and assistance.



OUR GUIDING PRINCIPLES

Since March 2020, the COVID-19 situation has continued to evolve and much has changed. It also remains to be seen how the situation will continue to change as we approach the beginning of the school year. Given this, the district Back to School Blueprint is based on a simple principle: FLEXIBILITY. It is also grounded in the following principles:

- » Student and staff safety is at the forefront of our planning.
- » Students will return requiring both strong educational delivery and significant social-emotional-behavior support systems.
- » We will communicate transparently with families and staff as the situation evolves.
- » We will work to reduce barriers and ensure equity and access for all students.



2020-21 SCHOOL START DATE

The first day of school remains Monday, August 24 for Mineral Point students (4K will begin August 31). We will keep families updated as the time nears as to which learning model we will begin the year with, depending on the current state of COVID-19 at the time.



THREE LEARNING MODELS

As a district, we have developed a plan that allows us to have three required delivery options available depending on the status of the COVID-19 situation. Based on the current COVID-19 situation, the district will be prepared to select one of these three options as necessary throughout the year and may move between options as the health situation evolves.



YOU ALWAYS HAVE OPTIONS

We recognize that some students may be unable to attend school in-person due to either preexisting medical conditions or out of personal family choice. We understand these decisions are difficult ones and families must make educational decisions that are best for their families. If families are not comfortable sending their student to school, there will be an option to select a required online learning program for students to continue their education. The district will have an option for students choosing the online learning option to pick up meals at their building grade level and charged to their lunch account.

BACK TO SCHOOL BLUEPRINT LEARNING MODELS



A

All In-Person
Learning

B

Hybrid of In-Person and
Virtual Learning

C

All Virtual
Learning

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ALL IN-PERSON LEARNING

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The power of strong personal relationships is critical to providing an outstanding educational experience to be delivered to students. We know that we will never be able to replicate the educational experience delivered through in-person learning. That is why our first and foremost preference for returning to school is to do so with students and teachers together in classrooms, but only if it is safe to do so. The delivery of instruction and grading for in-person learning will be conducted as it has been in the past, with the addition of many safety and prevention measures in place to provide the safest possible learning experience for students and staff (listed later in this document). Please note social distancing will be implemented when possible, but may be more difficult the more people there are in buildings.

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HYBRID OF IN-PERSON & VIRTUAL

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The district's second learning option is to move into a hybrid learning model in which students attend school in person for some time during the week and participate in online learning on the days they are not in school in person. This would allow for a reduced number of students to be in buildings while providing a combination of onsite and online learning. School dismissal for all buildings in the Hybrid Model will be 2:55 pm.

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ELEMENTARY

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**Every Day Half-Days for PK and K;
Two Full Days for Grades 1-5 + Virtual When Not in Building
Dismissal 2:55 pm**

» To ensure social distancing, we would host half of the available students physically in the building all day. Students would be assigned to cohorts of 10-12 to ensure families can be on similar schedules. For example, if we have siblings in grades 1, 3, and 5, we would schedule them all within Cohort A. This assumes secondary follows similar cohorts.

» 4K students' schedules would be as they were in the past. Kindergarten would follow a similar schedule to 4K, including transportation. Students in grades 1-5

would come to school for two days a week. When not physically in session, instruction would happen virtually.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	PK: Normal K: Cohort A 1-5: Cohort A/B	PK: Normal K: Cohort A 1-5: Cohort A/B	No students in building - virtual only + PLCs	PK: Normal K: Cohort A 1-5: Cohort C/D	PK: Normal K: Cohort A 1-5: Cohort C/D
Lunch/ Recess	Lunch in classrooms/ Recess led by classroom staff at designated location	Lunch in classrooms/ Recess led by classroom staff at designated location	Lunch in classrooms/ Recess led by classroom staff at designated location	Lunch in classrooms/ Recess led by classroom staff at designated location	Lunch in classrooms/ Recess led by classroom staff at designated location
Afternoon	PK: Normal K: Cohort B 1-5: Cohort A/B	PK: Normal K: Cohort B 1-5: Cohort A/B	No student in building - virtual only	PK: Normal K: Cohort B 1-5: Cohort C/D	PK: Normal K: Cohort B 1-5: Cohort C/D

What will a day at school look like at the elementary?

This description is only a general example of what students and families can expect daily, Monday-Tuesday and Thursday-Friday. Wednesdays are designated for independent learning unless the teacher has scheduled any specific events for their students. Teachers will be reaching out with more specifics, for example offering age-specific expectations for virtual learning and asking you how we might best meet your needs during the school year.

(Note: **Start and end times for 1st -5th grade** is 8:00 A.M. to 2:55 P.M. The EC/4K/K AM Session is 8:00 to 10:50 A.M. The EC/4K/K PM Session is 12:05 - 2:55 P.M. These teachers will reach out with more specific information.)

7:45 A.M. – The School Doors Open

Students come in with masks on along with their backpack, coat, and any other supplies, entering the building by themselves. (We are requesting parents/guardians remain outside of the building to reduce exposure.)

- Grades K-2 can enter the building through the main office doors

- Grades PK and 3-5 can enter on the second-floor doors by the gymnasium

Please maintain at least six feet of a social distance when entering the school (Cothorn St).

Bus students will be dropped off at the same spot along Front St. They will then walk the sidewalk along Front St, go right on Cothorn (staff will be present to guide kids), and enter the building through the designated doors. There will not be morning recess to avoid gatherings.

Students' teachers will be waiting for them at the classroom door, also with masks on. Breakfast requests will be tallied the day before; a cold offering will be delivered outside the classroom before school begins for students that choose. Students can hang their coat and backpack at a cubbie, which will be separated from others and cleaned regularly.

- **For virtual students:** Prepare at home for the school day, such as having breakfast, getting dressed and ready, and logging into the Chromebook or iPad.

8:00 A.M. – The School Day Begins

For all students, there will be some type of morning meeting. The purpose for these meetings is to go over the plan for the day and to build community. Trust and relationships are so important at all age levels; these times to connect also build social, speaking and listening skills.

- **For virtual students:** For some virtual students, they will be joining a Zoom meeting directly with their teacher and peers. Others may be including kids virtually within an in-person morning meeting. Your child's teacher will be providing more specifics.

Around 8:15 – Morning Instruction

Instruction in one subject area will begin. For in-person teaching and learning, students will do their best to maintain six feet of social distance. Classes have been redesigned to help support this effort. If students need to use the restroom, there will be a limit on the number of students in that space (bathrooms will also be cleaned more regularly).

Hand washing and other important sanitation practices such as face masks and avoiding touching one's face will be reinforced. Teachers will do their best to designate learning manipulatives and texts to individuals and reduce any unnecessary sharing of supplies.

- **For virtual students:** The teacher will engage directly with all the virtual students via Zoom and/or other multimedia technologies. This may include but not limited to a read aloud, guided discussion around a text, and/or demonstration of a writing strategy. Breakout rooms and other effective online learning strategies will be implemented to keep students at home engaged in the lesson.

Around 10:00 – Mid-morning Break

At some point in the morning, students will go outside for a brief recess or general break. Class cohorts will be designated to certain spots on the playground to keep them separated. These assigned locations will change regularly so everyone has an opportunity to experience all the playground.

Either before or after recess, students will have a snack. They should bring in their own food; milk will be offered and delivered to their classroom. For this year, we ask that families do not bring in a birthday treat. Let's be creative in how we might celebrate your child's important day.

The rest of the morning will be dedicated to more teaching and learning. All students will receive either specials (art, music, physical education) or life skills (counseling, library, technology) in the morning. These will be shortened sessions due to limited time in school.

- **For virtual students:** We do not want students spending an inordinate amount of time on a screen, regardless of the activity or content. Students will likely be directed to engage in more independent activities, such as independent reading, journaling/writing, and personal learning/passion projects.

Noon – Lunch and Recess

Student cohorts will be walked to the cafeteria for lunch. Dividers will be set up to help keep students separated as they take their masks off to enjoy their meal. Because we have fewer students in school, we feel we can have at least some of the students eat in the cafeteria. If we believe numbers are too high in that space, we will have some cohorts eat in their classrooms.

Other cohorts will go outside to their designated spots for recess. Masks are not required outside but students are welcome to wear them.

- **For virtual students:** This is also a lunch break for students at home. Kids are encouraged to play outside and get some fresh air when possible.

Afternoon – More Instruction

The afternoon will continue with more instruction in the rest of the subject areas. Teachers have been encouraged to pare down the curriculum to the essentials, what is necessary for their students to know and be able to do. They have also been provided with support on incorporating some of the promising practices families have requested from the spring survey:

- Structured, student-led discussion
- Authentic tasks and meaningful projects
- Voice and choice in what to learn and how

- Clarity on what to do and why we are doing it

During this time, students will also have either specials or life skills, whichever session they did not experience in the morning.

- **For virtual students:** There will likely be another Zoom chat to provide more guidance and instruction in the rest of the subject areas. Depending on the age, some assignments that are easier to explain such as a specific math lesson may be posted in Seesaw or Google Classroom as a pre-recorded screencast. For the time in which teachers are not directly engaged with their virtual students, there will be office hours available for students and families to connect with them, to ask questions or seek help.

Beginning 2:50 – End-of-the-Day Dismissal

Some form of closing circle will be led to review what was learned and to celebrate a safe and successful learning day. Students in school will prepare to go home and line up in their classrooms, spaced out. Cohorts will be released on a staggered schedule to help ensure separation of groups. At this time, all classes will dismiss the same way they came in.

When picking up your child, please avoid congregating outside at the front of the office. Stay on the sidewalk at a safe distance from others or remain in your vehicles in the lower parking lot until your child(ren) are present and ready to be picked up.

- **For virtual students:** There will likely be some form of closing with the teacher and peers to also review what was learned and to sustain the classroom community.



MIDDLE/HIGH

MS/HS Weekly Rotation

Monday	Tuesday	Wednesday	Thursday	Friday
9th	11th		10th	12th
6th	8th		6th	7th

Middle School Bell Schedule	High School Bell Schedule
8:00 - 8:50	8:00 - 8:50
8:55 - 9:45	8:55 - 9:45
9:50 - 10:40	9:50 - 10:40
10:45 - 11:35	10:40 - 11:15 - Lunch
11:35 - 12:10 - Lunch	11:20 - 12:10
12:15 - 1:05	12:15 - 1:05
1:10 - 2:00	1:10 - 2:00
2:05 - 2:55	2:05 - 2:55

Hybrid Learning Plan

MIDDLE SCHOOL EXPECTATIONS PER SUBJECT

A letter from Ms. Dahl was sent to each grade level this past week. More details will be forthcoming this coming week.

HIGH SCHOOL EXPECTATIONS PER SUBJECT

- 1 In-Person day per week
- 1 zoom meeting per week
- 2 Virtual Learning Activities per week (Ex. A Pre-recorded Video Lesson, with a response via Padlet or a reading article with a Google Form)
- Students will be required to be in attendance for Zoom Meetings, Advisory Groups/Check-Ins, and In-Person Learning.

Student/Teacher Zoom Meetings - Teachers will reach out to students next week with the scheduled times for Zoom Meetings.

High School Advisory Groups

- Advisory Groups will meet on Wednesday mornings from 8:00 AM to 8:30 AM. This will happen via Zoom with the waiting room enabled. These will need to be scheduled and use the waiting room. Grade Checks and Check-ins are for this time.

Full-Time High School Virtual Students- Will be expected to follow their schedule unless otherwise noted. For in-person days, virtual students will participate via Zoom with the class following the 8:00 AM to 2:55 PM Schedule.

High School First Week

- Students should meet via Zoom Schedule to go through basic classroom practices and syllabus. Example: Seniors meet for their assigned time via Zoom for SIG to eliminate this time from Friday when they first meet in-person.

Middle/High Lunch

- Lunch will take place in the cafeteria.
- Students will go through the line, while maintaining social distancing guidelines.
- All food will be pre-packaged and served by a member of the food service staff.
- Students will be able to sit 4 people at a table.
- On the table there will be dividers to separate students.
- Social distancing guidelines will be followed.

Middle/High Student Guidelines

- The school day will be 7 periods, running from 8:00 AM to 2:55 PM.
- Masks are required upon entering the building and social distancing guidelines are required to be followed.
- Lockers will not be used. Students may carry a backpack from class to class to carry their belongings.
- High school students may enter the building through the main two doors. Door 1 (Main Entrance) and Door 2 (Door nearest to the blue railing in front of the school)
- Students should not arrive prior to 7:45 am
- Middle School students will enter the building through Door 3 (the South entrance to the Middle School)
- Breakfast will be available as the student enters the building and may be eaten in the cafeteria, with social distancing being followed.
- Clear water bottles are encouraged since the water fountains will be turned off. The water bottle fillers are available.
- Upon entering the building students should report directly to their 1st hour class.
- Cell Phones should be turned off and kept inside the student's backpack.

- Physical Education - If a student has physical education courses they are expected to bring a separate bag with their change of clothes. Bags/clothes are expected to be taken home daily.
- Mask Breaks - If there is time permitting at the end of a class, teachers may take students outside, weather permitting, for a mask break.

HYBRID MODEL

- » Students would move in the same group throughout the day (See Group Rotation Example Above) and carry backpacks (no lockers).
- » Students would have seven classes.
- » Classes will focus on project-based learning
- » A single grade level at both the MS and HS building level would be brought in in order to maintain social distancing recommendations.
- » Grade levels would be seen once every week, except for 6th grade which would be twice a week.
- » Group size: Ideally, no larger than 10 in a room.
- » Elective classes will meet face-to-face with similar group size.(Note: Teachers for elective classes that have multiple grade levels would meet with students on that grade level day, but would not have six of seven class periods filled each day.)
- » Focus of Learning would be on teaching the essentials, project-based learning, and using “flipped” classroom instruction.
- » During non-student days, teachers would use their classrooms to set-up meetings, check-ins, and build resources for students.
- » During days that students are not in the building, students will be expected to participate in virtual learning activities.
- » No students are in the building on Wednesdays and instead will participate in virtual learning.
- » General Student Expectations
 - Students respond to emails within 24 hr.
 - Students accountable for being on virtual zoom meetings. Attendance will be taken during these sessions.
 - Academic Honesty

Sample 7 Period Rotation

<u>Middle School Rotation</u>	Group A	Group B	Group C	Group D	Group E	Group F
8:00 - 8:50	Math	Elective 2	Elective 1	English	Science	History
8:55 - 9:45	Reading	Math	Elective 2	Elective 1	English	Science
9:50 - 10:40	History	Reading	Math	Elective 2	Elective 1	English
10:45 - 11:35	Science	History	Reading	Math	Elective 2	Elective 1
11:35 - 12:10	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 - 1:05	English	Science	History	Reading	Math	Elective 2
1:10 - 2:00	Elective 1	English	Science	History	Reading	Math
2:05 - 2:55	Elective 2	Elective 1	English	Science	History	Reading

<u>High School Rotation</u>	Group A	Group B	Group C	Group D	Group E	Group F
8:00 - 8:50	Math	Elective 3	Elective 2	Elective 1	English	Science
8:55 - 9:45	History	Math	Elective 3	Elective 2	Elective 1	English
9:50 - 10:40	Science	History	Math	Elective 3	Elective 2	Elective 1
10:40 - 11:15	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:20 - 12:10	English	Science	History	Math	Elective 3	Elective 2
12:15 - 1:05	Elective 1	English	Science	History	Math	Elective 3
1:10 - 2:00	Elective 2	Elective 1	English	Science	History	Math
2:05 - 2:55	Elective 3	Elective 2	Elective 1	English	Science	History



ALL VIRTUAL LEARNING



Should the COVID-19 situation force another disruption to in-person learning in the future, the district will move to deliver education to students via an online continuous learning model. If the online continuous learning model is implemented, there will be some noticeable differences from the online learning that occurred in spring 2020:

- » Online continuous learning will now be required
- » Attendance will be taken by teachers
- » Coursework will be graded and credits will be granted. Online learning will consist of both synchronous (live) and asynchronous (on demand) learning.



ELEMENTARY



All grade levels and teachers need to prepare with remote instruction as the default learning environment in case of a community outbreak. Instruction would somewhat resemble what we experienced in the spring with remote instruction.

Changes from the spring would likely include clear guidance district-wide on minimal instructional expectations for all faculty, for example:

- » Daily live check-ins with students via Zoom or Google Meet.
- » Implementation of more place-based/project-based instruction.
- » Regular office hours when faculty would be available to answer questions from students and families via email, phone, or live discussion chat.

- » Clarity, i.e. brief outlines on what assignments and tasks are expected to be completed on a weekly basis.
- » Consistency in utilization of learning management systems (Seesaw PK-2, Google Classroom 3-12).

Some form of instructional guidelines articulated here will be in place whether instruction is blended between online and in-person or exclusively in one setting.

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 **MIDDLE/HIGH**

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- » Resources posted for instruction. Examples: videos, websites, etc.
- » Regular Zoom meetings for learning, discussions, and help for students.
- » Weekly student advisory check-ins.
- » Weekly schedule would be set.
- » Focus would be on project based learning and “flipped” classroom instruction.

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 **HEALTH & SAFETY PROTOCOLS**

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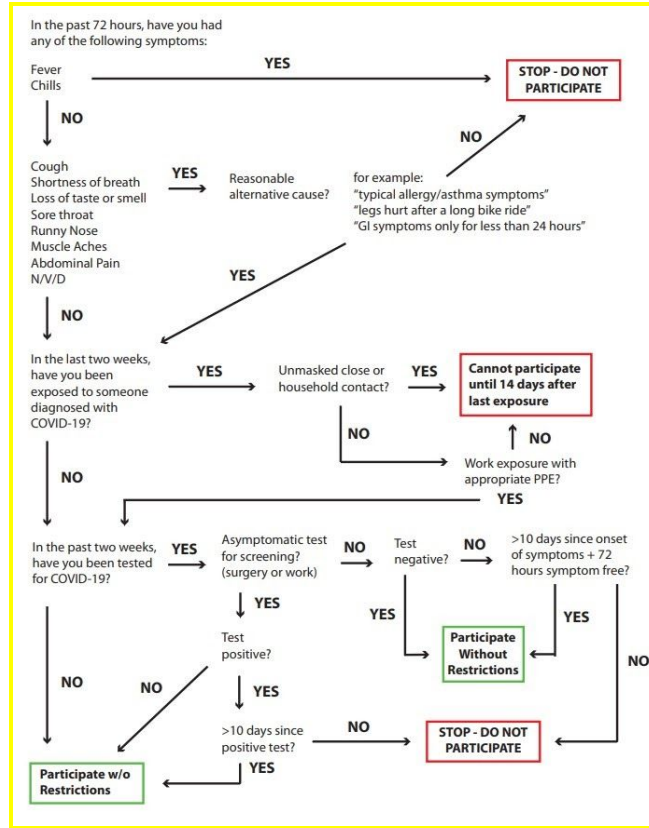
Health and safety of students is at the forefront of our work, and the District continues to utilize the most up-to-date guidance from the Centers for Disease Control and Prevention, the Wisconsin Department of Health Services, Iowa County Health Department, and local health officials. Recommendations for safety protocols are expected to be continuously evolving and the protocols below will be modified as needed based on current guidance, research, and best practices.

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 **PREVENTION PRACTICES**

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- » Relating to COVID-19, students and staff who are ill or exhibiting any of the following symptoms of illness should not come to school or work.



» Staff and students who have been exposed to a person with confirmed diagnosis of COVID-19 should follow current CDC recommendations to stay home and monitor their health for 10 days. (Per CDC guidance, exposure is considered to be within six feet of the diagnosed individual for 15 minutes or greater).

» Students and staff will be educated on and reminded of proper prevention techniques, including:

» handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students and staff. (If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used.)

» covering coughs and sneezes with a tissue, throwing used tissues in the trash, and washing hands immediately with soap and water for at least 20 seconds.

» Signage will be posted throughout schools that promote everyday protective measures and describe how to stop the spread of germs (such as by properly washing hands and properly wearing a face covering).

» Students will be discouraged from sharing items that are difficult to clean or disinfect (including electronic devices, toys, books, and other games or learning aids) and classroom practices will be modified to minimize sharing.

» We will work with high-risk students and staff to limit exposure and provide alternatives.



» During arrival and dismissal times, schools will use designated entry and exit points and work to avoid large gatherings of students in one area.

» Using the self-screen flowchart previously posted in this document, parents will self-screen their child(ren) before sending them to school to make sure they are healthy.

» Governor Evers issued an Emergency Order effective August 1 requiring everyone five years and older to wear a face covering whenever indoors or in an enclosed space (unless you're the only person in the room), other than at a private residence. Face coverings are strongly recommended in all other settings, including outdoors when it is not possible to maintain physical distancing. Exceptions may be made for individuals with a medical condition, disability, or other sensory sensitivity. This order is set to expire September 28, or if a superseding order is issued. We will be providing every staff member and student with a reusable face covering.

» Students will be organized into cohort groups to limit chances for exposure and expedite contact tracing should that be necessary.

» School health office protocols will create a separate space for the care of students who are ill, while having another space to serve the general health and medication needs of students.

» Plexiglass barriers will be installed in public spaces where advisable.

» Floor adhesives (separation markings) will be placed in high-traffic areas and student traffic patterns will be adjusted.

» Water fountains will be available for bottle filling only.

» Increase circulation of outside air into buildings.

» Lockers would not be used at the middle/high school and would be replaced by backpacks.

- » Depending on student attendance rates, classroom setup will be modified to the extent possible to create as much physical distancing among students and staff as possible.
- » Alternate indoor spaces and outdoor areas will be used to the extent possible in order to enhance physical distancing.
- » Classes will minimize movement through the building, only moving when necessary to do so. Common areas will be reconfigured by spacing out or eliminating furniture to minimize crowding.
- » In order to limit exposure, visitor and volunteer protocols will be reviewed and adjusted to focus on essential visits.
- » Passing times will be staggered when possible in order to reduce the number of students in hallways.
- » Recess will be scheduled at specific times and locations to reduce the possibility of transmission.
- » While many steps will be taken to provide physical distancing, there is no way to guarantee it in all instances.
- » Field trips and student events will be limited and need approval prior to scheduling.

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FACILITY CLEANING

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- » Custodians will conduct a cleaning of each school nightly using CDC approved disinfectant that can have a residual effect of up to 24 hours.
- » Custodians will increase the frequency of daytime cleaning of common touch surfaces including handrails, door handles, etc., using CDC approved disinfectant.
- » The District has two UV light disinfectors that custodial staff will use to clean rooms each evening. We also have two foggers, that can electrostatically charge the cleaning liquid, that will be used in both buildings.
- » Buildings and grounds staff will work to maintain adequate inventory of building cleaning supplies and personal protective equipment.
- » Regular inspections of ventilation and air handling systems will be conducted to ensure normal operation.

» CDC recommended cleaners will be supplied in all classrooms to allow staff to clean desks/tables as needed throughout the day.



» Students riding the bus will be placed one per seat. The exception to this practice will be for siblings and anyone that attends the same daycare provider. These students may share a seat on the bus.

» The height of the seatbacks and wearing a mask will add to the safety for bus riders.

» Most busses will carry a maximum of 23 riders, unless there are siblings or children that attend the same daycare provider that may share a seat.

» Hand sanitizer will be available.

» Face coverings will be required for students on buses. (Exceptions for face coverings may be made based on documented health needs and, therefore, some individuals may require alternative precautionary measures.)

» We strongly encourage families to self-transport students, if possible.



» All food service staff members will continue to meet personal protective and food safety guidelines required for food service operations.

Elementary

» Breakfast requests will be tallied the day before; a cold offering will be delivered outside the classroom before school begins for students that choose.

» Either before or after recess, students will have a snack. They should bring in their own food; milk will be offered and delivered to their classroom.

» Student cohorts will be walked to the cafeteria for lunch. Dividers will be set up to help keep students separated as they take their masks off to enjoy their meal. Because we have fewer

students in school, we feel we can have at least some of the students eat in the cafeteria. If we believe numbers are too high in that space, we will have some cohorts eat in their classrooms.

Middle/High

» Breakfast will be available as the student enters the building and may be eaten in the cafeteria, with social distancing being followed.

» Lunch will take place in the cafeteria.

- Students will go through the line, while maintaining social distancing guidelines.
- All food will be pre-packaged and served by a member of the food service staff.
- Students will be able to sit 4 people at a table.
- On the table there will be dividers to separate students.
- Social distancing guidelines will be followed.

Virtual Learning Day Meals

» In addition to in-person days, meals are also available for virtual learning days:

- Who can order meals? Meals are available to all students K-12 through our food service program. These meals are provided through the food service program so your food service account will be charged. It will be important that you are aware of your food service balance and make deposits into your account when your balance gets low. For families who receive free or reduced breakfast and lunch these would be provided at that rate.
- How do I sign up? Fill out this Google form: <https://forms.gle/VNZYnQGNqvCPy1w8>
- How often do I need to sign up? Once you register you will be signed- up for the breakfast and/or lunch program for the remainder of the time that it is offered unless you email Jane Barr (jane.barr@mp.k12.wi.us) to cancel. You do not need to sign-up weekly.
- When will I receive meals? These meals will be sent home with the child on the day that they last attend for the week. For example, a high school student who attends on Tuesdays would have meals sent home for 4 days until they return to school again. If you have multiple children in the district, we will send meals for all the children on the same day. If your child is attending 100% virtually, you would be able to purchase meals for the week. A location for pick-up for 100% virtual enrollments will be identified later.
- What if I no longer want to receive meals? Please email jane.barr@mp.k12.wi.us to be removed from the list or call 987-0710.



» Rely on and implement guidance from the Wisconsin Interscholastic Athletic Association to safely hold practices, competitions, and events as allowable.

» Public attendance at events may be limited, depending on current health guidelines.



STAFF TRAINING

» District staff will participate in additional COVID-19 safety training, which includes information on use of PPE, prevention measures and safety measures, and maintaining a healthy and safe classroom environment.

» District staff will continue with professional development opportunities regarding teaching and learning in an online environment.



EQUITY & ACCESS FOR ALL

In all learning scenarios, the District remains committed to meeting the needs of each and every student we serve. Even in an online learning setting, we will continue to provide services that meet the unique needs of our learners. In doing so, we will work to remove barriers, to foster success, and to recognize the extra support needed to support online learners. The services will include, but are not limited to:

» Special Education: The District will continue to provide specialized instruction and support in accordance with a student's individualized education plan (IEP). IEP teams will determine the appropriate supports needed and have protocols in place to support delivery of services in virtual ways if needed.

» Counselor Services: Counselors will continue to be available to support students and families as needed.

» Gifted and Talented (GT): The District will continue to provide opportunities to students qualifying for Gifted and Talented services.



SOCIAL-EMOTIONAL LEARNING

Given the length of time students have been away from school, we expect to see significant student needs in the area of social-emotional learning and wellbeing. The district intends to provide culturally responsive social-emotional resources in the following areas:

- » Food insecurity, clothing, and or homelessness/shelter assistance
- » Mental health services in the community for families

