## **CHARACTER EDUCATION**

## Policy 312

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Positive character traits are commonly recognized as being part of our heritage and as being necessary for the full development of our students and our community. The integration of comprehensive character education into school curricula is intended to foster among students such traits as respect, responsibility, trustworthiness, caring, sense of justice and fairness, civic virtue and citizenship. The integration of ethical principles in the School District of Mineral Point curricula should be designed to complement the efforts of parents/guardians, the religious community, and civic organizations.

Adopted: May 2013