



**DISTRICT EDUCATIONAL PHILOSOPHY**

The Board believes that our children are our greatest natural resource and are entitled to an opportunity for their full and complete development to useful, healthy, happy, responsible, productive, thinking, and purposeful adulthood.

The Board recognized that each and every child is an individual human being whose abilities, talents, needs, interests, and personalities vary greatly one from the other and that this is good and as it should be.

The Board feels that to assist in the fullest development of the child, it is necessary that he/she be approached with love, acceptance, understanding, and respect.

The Board believes that children should be provided with a wholesome and stimulating school environment which is conducive to learning and that a wide variety of course offerings and activities be available for students of the school district.

Adopted: May 1985

Revised: December 1985

Reviewed: May 2000