**Mineral Point School District**

**Mission Statement**

Grounded by our history, as one of the oldest publicly supported schools in Wisconsin, MPSD is the heart of a small community that educates and inspires our students for a bright future in a big world.

**Mineral Point School District**

**Vision Statement**

* The Mineral Point School District will be a recognized leader in education.
* Students will attain higher levels of academic achievement, resulting in greater lifetime opportunities.
* Individualized learning will be embraced through innovation and technology.
* The district will provide a collaborative and professional environment for teachers to learn and develop innovative instructional strategies.
* Student learning will be enriched by cultivating family, community, and business partnerships.

**Mineral Point School District Values**

The Mineral Point School District values;

* Educational Excellence
* Diverse Opportunities
* Responsible citizenship
* Inspired Staff
* Community pride
* Fiscal accountability and responsibility

**Mineral Point School District Beliefs**

In the Mineral Point School District we believe…

* in providing an individualized education that allows students to achieve their potential.
* it is our responsibility to prepare all students for careers or college.
* in developing communication, collaboration, critical thinking, and creativity skills.
* community engagement and extra-curricular activities are critical to the success of our students.
* in developing students to be balanced and well-rounded individuals.
* that students should have opportunities to serve and be involved with their community.
* students and staff should foster pride in their community.
* it is important to employ high quality staff in order to achieve academic excellence.
* it is important for all staff to model learning, strive for continuous improvement, and display professionalism.
* in a culture that is respectful, kind, caring, and compassionate.
* in developing responsible and respectful citizens.
* it is the district’s obligation to provide a safe and professional environment that fosters communication, collaboration, creativity, and critical thinking.
* it is important to provide with the resources needed to succeed.
* fiscal decisions should be transparent and make the best used of the funds trusted to the district.

**Mineral Point School District**

**Focus Areas and Goals**

Fiscal Responsibility

* Create and implement a communication plan to inform the community on the school budget and increase understanding of school funding.
* Identify opportunities and control expenditures to eliminate inefficiencies.
* Increase grant writing and explore an endowment fund by the end of the 2014-2015 school year.
* Develop a marketing strategy to promote MPSD in an effort to increase enrollment.

Community Engagement

*District Workforce*

* By the spring of 2014, the district will develop and implement a communication plan for two-way communications between school board and administration and between administration and staff to improve school climate and allow for feedback and solutions to problems.

*Parents and Community Members*

* The District will determine and implement the preferred method of communication for parents and non-parents to align communication efforts accordingly to increase efficiency and communication in a consistent manner as part of a comprehensive communication plan.

*Relationship Building*

* The District will coordinate opportunities for student’s service to the community and connecting community talents with the needs of students.

Academic Achievement

* The District will complete and communicate a curriculum mapping of units, standards, resources and assessments that aligns with CCSS across all grade levels. Administration will provide a timetable.
* By the end of the 2016-2017 school year, the district will gauge community and staff interest for standards based report cards for PreK-12.
* By the conclusion of the 2018-2019 school year, students will outperform their CESA 3 counterparts and exceed expectations measured by the District State Report Card.
* By the end of the 2016-2017 school year the district will study and determine interest in and effectiveness of individualized/personalized instruction.

Technology

* By the end of the 2013-2014 school year, the district will identify technology needs and desires and develop a three-year technology plan.