

# SERVICES FOR ENGLISH LANGUAGE LEARNERS

Policy 342.7

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## Service for English Language Learners

The School Board recognizes that within the District there are students whose primary language is not English. The Board shall provide educational and support services for these students to help them acquire English language skills that will enable them to function successfully in an all-English classroom and help them meet established academic standards. The degree of curricular and instructional modification or accommodation, the type of support services, and their duration shall be determined individually, based on student need.

The *Director of Pupil Services*, working in conjunction with the District Administrator, shall have primary responsibility for the administration of the District's services and programs for English Language Learners (ELLs), including making all required applications and reports, providing school and District-level evaluation and compliance data, as well as implementing and monitoring Board-approved procedures for:

1. identifying and classifying students who are ELLs, including conducting the initial and subsequent annual assessment of English proficiency;
2. identifying appropriate placements, support services and accommodations for ELLs;
3. obtaining parent or guardian consent for placement;
4. issuing parent and guardian notifications;
5. exiting students from language instruction education and services;
6. implementing other testing and assessment of ELLs; and
7. maintaining required documentation related to newly enrolled ELLs.

Additional procedures may be developed by the administration provided they are consistent with applicable law, this policy and related Board-approved procedures.

The administration is responsible for (1) implementing a pedagogically sound instructional plan designed to assist ELL students to make progress on established achievement objectives; and (2) providing for the periodic evaluation of the effectiveness of that plan, reporting on such evaluations to the Board.

The District's student nondiscrimination policy applies in full force to all services or programs offered for English Language Learners. The District shall not engage in any unlawful discrimination in regard to such services or programs.

### Legal References:

#### Wisconsin Statutes

[Section 115.96](#)

[determining count of limited-English proficient students; establishing bilingual-bicultural programs]

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- [Section 115.97](#) [bilingual-bicultural programs required]
- [Section 118.13](#) [student nondiscrimination]
- [Section 118.30\(2\)\(b\)2](#) [state assessments; accommodations for limited-English proficient students]
- [Section 121.02\(1\)\(r\)](#) [school district standard; standardized 3<sup>rd</sup> grade reading test]
- [Section 121.02\(1\)\(s\)](#) [school district standard; state assessments]

## Wisconsin Administrative Code

- [PI 8.01\(2\)\(r\)](#) [standardized 3<sup>rd</sup> grade reading test; procedures required for testing LEP students]
- [PI 13](#) [school board requirements related to limited-English proficient students, including policy requirements]

## Federal Laws

[Elementary and Secondary Education Act \[Part A - Subpart 1\]](#) [academic standards, assessments and accountability for student achievement, including limited-English proficient students]

Title III of the Elementary and Secondary Education Act [language instruction for limited English proficient and immigrant students]

## Federal Regulations

34 C.F.R. §200.6(b) [federal regulations regarding mandated testing and assessment of ELLs]

**Adoption Date: April 2013**