

The Mineral Point Board of Education in partnership with the administrators and teachers shall provide curriculum, course requirements and instruction consistent with the goals, expectations and standards established by the state but with the differentiation required to ensure that each and every student maximizes his or her learning potential. Parents, guardians and students share responsibility for the students meeting the goals and expectations. These educational goals are as follows:

I. Academic Skills and Knowledge

The development of academic skills and knowledge is the most important goal. The instructional program shall be designed so that every pupil at every level of learning is able to achieve their full potential with regard to the following:

1. 21st century skills (global citizenships) to further lifelong learning and intellectual activity. (http://www.p21.org/storage/documents/P21_Framework_Definitions.pdf)
2. A strong foundation in reading, writing, communicating and the ability to apply these strategies for effective learning.
3. Analytical skills, including the ability to think rationally, solve problems, use various learning strategies, gather and analyze information, make critical and independent judgments, and argue persuasively.
4. Literature, fine arts, natural sciences, including the elements of agriculture and the conservation of natural resources, and social sciences including knowledge of the rights and responsibilities of the family as a consumer, cooperative marketing and consumers' cooperatives.
5. Knowledge in computer science, including problem solving, computer applications and the social impact and safety considerations of the internet at all grade levels.

II. College and Career Skills

1. An understanding of the range and nature of available occupations and required skills, abilities, and education necessary.
2. Preparation to compete for entry level jobs not requiring postsecondary school education.
3. Preparation to enter job-specific vocational training programs, including an opportunity to take part in a robust curriculum of science, technology, engineering, mathematics, (STEM) and agricultural education.
4. Positive work attitudes and habits.

III. Citizenship as set forth in Wis. Stat. 118.01 (2)(c).

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IV. **Personal Development** as set forth in Wis. Stat. 118.01(2)(d).

Legal References: Wisconsin Statutes 118.01

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