

MINERAL POINT UNIFIED SCHOOL DISTRICT POLICY 443-Exhibit

CODE OF CLASSROOM CONDUCT

Code Philosophy/Scope

The Mineral Point School District is committed to maintaining a favorable academic atmosphere. Teachers are expected to create a positive learning climate for students in their classrooms and to maintain proper order. Students are expected to behave in the classroom in such a manner that allows teachers to effectively carry out their lesson plans and students to participate in classroom learning activities. Students are also expected to abide by all rules of behavior established by the Board, administration and their classroom teachers.

Student behavior that is dangerous, disruptive or unruly or that interferes with the teacher's ability to teach effectively will not be tolerated. Any student who engages in such behavior may be subject to removal from class and placement as outlined below. In addition, the student may be subject to disciplinary action in accordance with established Board policies and school rules.

This code of school conduct applies to all students in grades K-12.

1. Student Removal from Class

A teacher may remove a student from class for the following reasons:

- a. Dangerous disruptive or unruly behavior or behavior that interferes with the ability of the teacher to teach effectively. This type of behavior includes, but is not limited to the following:
 - * possession or use of a weapon or other item that might cause bodily harm to persons in the classroom
 - * being under the influence of alcohol or other controlled substance or controlled substance analogs or otherwise in violation of district student alcohol and other drug policies.

Policy 443-Exhibit Continued:

- * behavior that interferes with a person's work or school performance or creates and intimidating, hostile or offensive classroom environment.
- * fighting
- * taunting, baiting, inciting and/or encouraging a fight or disruption
- * disruption and intimidation caused by gang or group symbols or gestures, gang or group posturing to provoke altercations or confrontations.
- * pushing or striking a student or staff member
- * obstruction of classroom activities or other intentional action taken to attempt to prevent the teacher from exercising his/her assigned duties.
- * interfering with the orderly operation of the classroom by using, threatening to use or counseling others to use violence, force, coercion, threats, intimidation, fear or disruption and excessive talking.
- * dressing or grooming in a manner that presents a danger to health or safety, causes interference with work or creates classroom disorder.
- * restricting another person's freedom to properly utilize classroom facilities or equipment.
- * repeated classroom interruptions, confronting staff argumentatively, making loud noises or refusing to follow directions.
- * throwing objects in the classroom
- * repeated disruption or violation of classroom rules
- * behavior that causes the teacher or other students fear of physical or psychological harm

Policy 443-Exhibit Continued:

* Physical confrontations or verbal/physical threats.

b. Other behavior as outlined below:

- * damage to school property
- * defiance of authority (willful refusal to follow directions or orders given by the teacher)
- * repeatedly reporting to class without bringing necessary materials to participate in class activities.
- * possession of personal property prohibited by school rules and otherwise disruptive to the teaching and learning of others.
- * repeated use of profanity

A student with a disability may be removed from class and placed in an alternative educational setting only to the extent authorized by state and federal laws and regulations.

When a student is removed from class, the teacher shall send the student to the building principal or designee and inform him/her of the reason for the student's removal from class. A written explanation of the reasons shall be given to the principal or designee within 24 hours of the student's removal from class.

The principal shall inform the student of the reason(s) for the removal from class and shall allow the student the opportunity to present his/her version of the situation. The principal shall then determine the appropriate educational placement for the student who has been removed from a class by a teacher.

The parent/guardian of a minor student shall be notified of the student's removal from class as outlined below:

2. Placement Procedures

- a. The building principal or designee shall place a student who has been removed from a class by a teacher in one of the following alternative educational settings:
 - 1. The class from which the student was removed if, after weighing the interests of the removed student, the other students in the class and the teacher, the principal or designee determines that re-admission to the class is the best or only alternative.
 - 2. Another class in the school or another appropriate place in the school.
 - 3. Another instructional setting.
 - 4. An alternative education program if available and approved by the Board. State law defines this as an instruction al program approved by the School Board that utilizes successful alternative or adaptive school structure and teaching techniques and that is incorporated into existing, traditional classrooms or regularly scheduled curricular programs or that is offered in place of regularly scheduled curricular programs.
- b. The principal or designee may consult with other appropriate school personnel as the principal or designee deems necessary when making or evaluating placement decisions. A student's parent/guardian may also be consulted regarding student placement decisions when determined by the principal or designee to be in the best interests of the persons involved or required by law.
- c. All placement decisions shall be made consistent with established Board policies and in accordance with state and federal laws and regulations.
- d. The parent/guardian of a minor student shall be notified of a student's placement in an alternative educational setting as outlined below:

3. Parent/Guardian Notification Procedures:

a. The building principal or designee shall notify the parent/guardian of a minor student in writing, when a teacher has removed a student from a class. This

notification shall include the reasons for the student's removal from class and the placement decision involving the student. The notice shall be given as soon as practical after the student's removal from a class and placement determination. An attempt will be made to contact the parent/guardian informing them the day the student is removed from the class.

- b. If the removal from class and change in educational placement involves a student with a disability, parent/guardian notification shall be made consistent with state and federal laws and regulations.
- c. If a student removed from a class is also subject to disciplinary action for the particular classroom conduct (i.e suspension or expulsion), the student's parent/guardian shall also be notified of the disciplinary action in accordance with legal and policy requirements.

4. Dissemination

The Code of Classroom Conduct adopted by the School Board shall be:

- * publishes in the Mineral Point Unified School District Student and Staff Handbooks, which are distributed annually.
- * discussed with students of the Mineral Point Unified School District during the fall as part of the students' orientation given by classroom teachers.
- * included in the Back to School advertisement during August of the upcoming school year.
- * published on the District website

5. Definitions

- a. Any student may be temporarily removed from class under this code by a teacher of that class. For the purpose of the code, "student" means any student enrolled in the District, including exchange students and open enrollment students.
- b. For the purpose of this code, a "class" is any class, meeting or activity which students attend or in which they participate while in school under the control or direction of the district.

c. A "teacher" is any certified instructor, counselor, nurse or administrator in employ of the district whose employment by the district requires him or her to hold such certification or permit.

Adopted: June 1999 Revised: June 2001